



Liz Tuddenham <liz.tuddenham@mfschool.net>

Research Schools Network newsletter, issue 6

Huntington Research School <info@researchschool.org.uk>
Reply-To: info@researchschool.org.uk
To: "liz.tuddenham@mfschool.net" <liz.tuddenham@mfschool.net>

2 May 2017 at 09:41



Research Schools Network Newsletter

Issue #6
May 2017

WELCOME

Welcome to our sixth Huntington Research School newsletter. Like most schools, we are a little pre-occupied by exam season, but small events like the General Election and the announcement of new Research Schools has drawn our attention! We hope that this newsletter proves just as compelling as the intrigue posed by the daily busines in our schools.

IN THIS ISSUE

[Latest news](#)

[Evidence](#)

[Events and training](#)

LATEST NEWS



Six more Research Schools appointed

Schools in Southport, Suffolk, London, County Durham, Hertfordshire and West Sussex will become new Research Schools in September.

Professor Bette Chambers, Director at the Institute for Effective Education, said: *"We have been very impressed with the commitment and enthusiasm of the first five Research Schools to using research evidence to enhance teaching and learning. The six new schools show every indication that they will contribute considerably to the growing Research Schools network. These schools will improve outcomes for children around the country."*

[READ MORE](#)



Research School Regional Conference

Huntington Research School and Teach North Lincs are proud to host our Yorkshire and Humber regional conference on evidence-based education on the 24th of May. As more Research Schools are announced, and new funds arise to support innovations in teaching and learning, we explore the benefits of evidence-based practice in schools.

Exciting speakers include **Sir Kevan Collins**, CEO of the Education Endowment Foundation; **Professor Kate Cain**, a renowned expert in reading comprehension; **Dr Joni Holmes**, an expert in working memory; as well as **John Tomsett**, **James Siddle**, and more.

[FIND OUT MORE AND BOOK HERE](#)



Evidence-Based Practice Conference

On Friday 28 April, Kingsbridge Research School welcomed teachers and leaders to Buckfast Abbey for their inaugural Evidence-Based Practice Conference. Delegates enjoyed a day of talks and practical workshops on the latest evidence-based practice. Speakers included Roger Pope CBE, Lorwyn Randall and Chief Executive of the Education Endowment Foundation, Sir Kevan Collins, who gave a keynote talk entitled “Education policy, education reform and social justice: Harnessing evidence to improve outcomes for all”.

You can find out more about the conference on the [Kingsbridge Research School website](#).

EVIDENCE



Improving literacy: guidance reports

The Education Endowment Foundation has published two guidance reports on improving literacy in Key Stages 1 and 2. They offer seven practical evidence-based recommendations that are relevant to all pupils,

but particularly to those struggling with their literacy. The reports focus on core classroom teaching, while recognising that a small number of pupils will require additional support and interventions to make progress.

[READ THE REPORTS](#)



Leading research engagement in education

The Coalition for Evidence-based Education has published guidance to help teachers, co-ordinators, support staff and leaders in education organisations who want to make more effective use of research evidence. It draws on recent evidence about the process of engaging with research and makes suggestions about some of the resources available to help.

The publication includes examples from schools and colleges, and offers guidance on:

- Reasonable expectations
- Preparing for research engagement
- Phases of development
- Leading research engagement across an organisation
- Sources of evidence and support.

[DOWNLOAD THE REPORT](#)



Unveiling the Mystery of Metacognition

Metacognition is a buzzword in education currently, yet how this actually applies to our classroom practice, and how it can be used to improve progress, is often unclear.

What we do know is that metacognition is a three step process where students 1) **Plan** their learning, 2) **Monitor** their learning and 3) **Evaluate** their learning.

At Huntington School, we decided to offer training to teachers with a specific focus on developing practical techniques to develop students' evaluation skills, as we feel this is something our students do not currently do especially effectively, and that improving this could have a positive impact on their outcomes. Our minds are not

well suited to thinking hard, so it's no surprise that students find it challenging to engage in this process!

[READ MORE](#)



What is the research on screen time for children?

There continue to be conflicting views about the recommendations to give to children on screen time (the use of "screen" media including television, smart phones and computer games). The American Academy of Pediatrics (AAP) recommended two hours or less screen time per day for most children. Two recently published studies investigate this recommendation and whether the amount of screen time has any impact on children's behaviour and school readiness.

[READ MORE](#)



NEETs and 'Inbetweeners': A Bright New Dawn?

As all political parties enter the final push for the 2017 General Election, the promise of a bright future will abound. More jobs, more houses, more bright opportunities for everyone, including our next generation of children - so the speeches pronounce.

An American politician, Hubert Humphrey, Vice President to Lyndon B. Johnson, once said: "...**the moral test of government is how that government treats those who are in the dawn of life, the children...**" We should ask: how bright is the dawn for our children in our schools?

[READ MORE](#)

EVENTS AND TRAINING

#WomenEd Conference at Huntington Research School

We are looking forward to our imminent **#WomenEd** conference, being held at Huntington School, on Saturday the 20th of May. It has a focus on *'using the*



power of research to support career development and progression'. This exciting conference, a partnership between **#WomenEd**, **'Women Leading in Education Y&H'** and **Huntington Research School**, sold out in little over two weeks.

[READ MORE](#)

RESEARCHED YORK - 8th of July



Keep your diary clear...

IT'S COMING!

RESEARCH SCHOOLS NETWORK

The Research Schools Network is a collaboration between the Education Endowment Foundation (EEF) and the Institute for Effective Education (IEE) to create a network of schools that will support the use of evidence to improve teaching practice.

CONTACT US

Email:
huntresearchsch@gmail.com
Huntington Secondary
Huntington Road
York
YO32 9WT

[Update your details](#)

[Forward to a friend](#)

[Unsubscribe](#)