



## STAR Teaching School Alliance

### CPD Programme

## NQT Development Programme

*“Nationally, of teachers newly qualified over a 10-year period, approximately 12% left statefunded schools within one year of joining while 28% had left within five years.” – National Audit Office, February 2016.*

We firmly believe that continued support and development in the first year of teaching plays a vital part in teacher retention and well-being, **as well as** contributing to our pupil outcomes.



The aspiration of Teaching School Alliances in North Yorkshire is for all NQTs across the region to have access to the same high-quality support and training to support them in the important first year of teaching. As one of eight Primary Teaching School Alliances in North Yorkshire we have worked with the others to produce a blueprint for NQT support, which will underpin all NQT provision delivered by Teaching Schools in the group.

The STAR TSA NQT programme will aim to build on the shared core programme with bespoke elements to best support the cohort and context of NQTs in our area.

**To apply for a place or for further information, please email:**

**Liz Tuddenham,  
Business Manager,  
STAR Teaching School Alliance  
liz.tuddenham@mfschool.net**

The programme is designed to be a highly practical one that will allow Newly Qualified Teachers to take responsibility for their development as an excellent practitioner. Sessions delivered by Specialist Leaders will be punctuated with strategies and tasks to empower NQTs to improve themselves, such as lesson studies, teach meets and action research.

**Sherburn, Tadcaster and Rural Teaching School Alliance**



## Outline of the programme

### **Introductory (twilight) session - 17<sup>th</sup> October, 4pm - 5:00pm**

An introduction to the roles, responsibilities and expectations of NQTs and mentors  
An introduction to wellbeing and work/life balance.

### **Section 1 – Teaching strategies - 3<sup>rd</sup> November & 14<sup>th</sup> December, 1pm - 3:30pm**

Putting Assessment for Learning at the centre of teaching  
Making best use of adults in the classroom  
Comparing approaches to marking and feedback  
How to be adaptable with questioning  
What makes an effective learning environment

### **Section 2 – Vulnerable Learners - 1<sup>st</sup> February & 27<sup>th</sup> March, 1pm – 3:30pm**

Understanding the SEND code of practice  
Tackling learning barriers in the classroom  
Integrating provision for all learners  
Unpicking the need that underlies challenging behaviour  
Where to go for help with Child Protection issues

### **Section 3 – Wellbeing and career progression - 16<sup>th</sup> May & 4<sup>th</sup> July, 1pm – 3:30pm**

Performance Management and what it means for you  
Moving into leadership  
Managing workload and developing resilience  
Understanding the school-led system

## **Cost**

**£275** per delegate for STAR Alliance members

**£325** per delegate for non-member schools

*All delegates completing the programme will be invited to our STAR TSA Celebration event in July to be presented with certificates*