



Autumn term 2017 English updates (STAR Alliance)

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National Updates – STA, DFE, Ofsted, EEF and Key Research

Latest updates from the STA – all of the updates from the STA, listed by date, can be found using the link: https://www.gov.uk/government/latest?departments%5B%5D=standards-and-testing-agency	
STA KS1 and KS2 live webinars <ul style="list-style-type: none"> - KS1 webinar 1230pm - KS2 webinar 345pm - Each will last 45 minutes - Transcripts of the webinars available to download after the event 	Live webinars on 8 November 2017 Register to view the webinar here https://registration.livegroup.co.uk/sta/
KS2 National Curriculum test review outcomes: 2017 <ul style="list-style-type: none"> - Provisional marking review data for the 2017 KS2 national curriculum tests - This information shows the outcomes of clerical reviews of marking for English reading, SPAG and maths tests in 2017 	Published 2 November 2017 https://www.gov.uk/government/statistics/key-stage-2-national-curriculum-test-review-outcomes-2017
National curriculum assessments calendar <ul style="list-style-type: none"> - Actions and deadlines for ordering test materials, applying for access arrangements, receiving test and check materials, administering the test, phonics screening check, submitting TA data 	Published 31 October 2017 https://www.gov.uk/government/publications/national-curriculum-assessments-calendar
Phonics screening check and KS1 assessments: 2017 <ul style="list-style-type: none"> - SFR showing achievement of pupils in 2017 screen check and end of KS1 TA - Also contains information relating to specific pupil characteristics (gender, ethnicity, first language, FSM, SEN) 	Published 26 October 2017 https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2017
2018 Teacher assessment guidance – KS1 and KS2 <ul style="list-style-type: none"> - Information and guidance for schools and LAs about the administration and moderation of statutory TA - Contains further detail/ clarification of the changes to statutory TA, including the new more flexible approach to assessing English writing 	Published 19 October 2017 https://www.gov.uk/government/publications/2018-teacher-assessment-guidance-key-stage-2 https://www.gov.uk/government/publications/2018-teacher-assessment-guidance-key-stage-1
2018 Teacher Assessment Exemplification <ul style="list-style-type: none"> - KS1/KS2 writing - KS1/KS2 reading - KS1/KS2 mathematics - KS1/KS2 science - Updated exemplification materials to align with the TA framework for 2017/18 - Examples of pupils work for each subject to support moderation at the end of each Key Stage 	Published 19 October 2017 https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks1-english-writing https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks1-english-reading https://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks2-english-reading
KS1 and KS2 ARA (Assessment and Reporting Arrangements) <ul style="list-style-type: none"> - Statutory guidance for assessing and reporting the national curriculum in 2017/18 for KS1 and KS2. - Statutory guidance for assessing and reporting in the EYFS. 	Published 16 October 2017 https://www.gov.uk/government/publications/2018-key-stage-1-assessment-and-reporting-arrangements-ara https://www.gov.uk/government/publications/2018-key-stage-2-assessment-and-reporting-arrangements-ara





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	https://www.gov.uk/government/publications/2018-early-years-foundation-stage-assessment-and-reporting-arrangements-ara
<p>Government’s response to the primary assessment consultation (English highlights)</p> <ul style="list-style-type: none"> - Move to more flexible approach of assessing English writing from 2017-18 academic year onwards - New statutory assessment in Reception from 2020 - Removal of end of KS1 assessments from 2023 (once Reception baseline has been fully established) - Remove TA Reading and Maths at the end of KS2 from 2018-19 academic year onwards 	<p>Published 14 September 2017</p> <p>https://www.gov.uk/government/consultations/primary-assessment-in-england</p>
<p>Government’s Response to the Rochford Review</p> <ul style="list-style-type: none"> - Remove requirement to assess using P scales from the 2018-19 academic year onwards - Interim pre-key stage standards will be made permanent and extend to subject-specific learning 	<p>Published 14 September 2017</p> <p>https://www.gov.uk/government/consultations/primary-school-pupil-assessment-rochford-review-recommendations</p>
<p>Revised ITAF (Interim Teacher Assessment Frameworks for use in the 2017-18 academic year)</p> <ul style="list-style-type: none"> - ‘provide teachers with greater flexibility when making judgements about their pupils’ work’ - Further guidance and exemplification to be published later in the autumn term - Updated interim pre-key stage standards for English writing to be used in 2017-18 only <p>*Very informative Herts for Learning Blog outlining the key ITAF changes from last year to now. https://blogs.hertsforlearning.co.uk/2017/09/18/primary-writing-itafs-whats-new-whats-changed-whats-gone/</p>	<p>Published 14 September 2017</p> <p>ITAFs for the end of KS2 https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-2</p> <p>ITAFs for the end of KS1 https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1</p> <p>Interim pre-KS2 standards https://www.gov.uk/government/publications/interim-pre-key-stage-2-standards</p> <p>Interim pre-KS1 standards https://www.gov.uk/government/publications/interim-pre-key-stage-1-standards</p>
<p>ASP (Analyse school performance) – DFE’s replacement service for Raise Online was launched in July 2017</p> <ul style="list-style-type: none"> - Includes 2017 QLA (question level analysis) and named pupil data for those with appropriate access - Provisional 2017 KS2 data will be available in ASP at the end of September 	<p>Further info in 12 September STA Update</p> <p>Direct link to ASP: https://sa.education.gov.uk/idp/Authn/UserPassword</p>
<p>Provisional statistics for the 2017 KS2 tests were published by the DFE on 31 August 2017</p> <ul style="list-style-type: none"> - Provide data at national, regional and LA level 	<p>Info in 5 September STA Update</p> <p>https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-provisional</p>
<p>Latest updates from the DFE – all of the updates from the DFE, listed by date, can be found using the link: https://www.gov.uk/government/latest?departments%5B%5D=department-for-education</p>	
<p>Justine Greening launches new Institute for Teaching</p> <ul style="list-style-type: none"> - https://ift.education/ - Government funding (Teaching and Learning Innovation Fund) to set up bespoke training programmes for teachers to support and spread great teaching - Focus on developing clear and rewarding pathways for teachers 	<p>News release 2 November 2017</p> <p>https://www.gov.uk/government/news/justine-greening-launches-new-institute-for-teaching</p>





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<ul style="list-style-type: none"> - Will operate mainly in the North and central England (including Opportunity Areas) - Programmes on leadership, managing challenging behaviour, improving the quality of teaching and phonics 	
<p>Professional development for school leaders</p> <ul style="list-style-type: none"> - Information regarding the national qualifications of leadership and where training is provided - NPQML (National Professional Qualification for Middle Leadership) - NPQSL (National Professional Qualification for Senior Leadership) - NPQH (National Professional Qualification for Headship) - National professional qualifications frameworks 	<p>Published 20 October 2017</p> <p>https://www.gov.uk/government/collections/professional-development-for-school-leaders</p>
<p>Thousands more children on track to become fluent readers</p> <ul style="list-style-type: none"> - Phonics screening check results published show that standards are improving - In 2017, 81% met the expected standard in Y1 - In 2012, only 58% met the expected standard in Y1 	<p>News story 28 September 2017</p> <p>https://www.gov.uk/government/news/thousands-more-children-on-track-to-become-fluent-readers</p>
<p>Primary School Accountability in 2017 – A technical guide</p> <ul style="list-style-type: none"> - Information about school-level progress measures - Floor standard in 2017 - Coasting schools definition in 2016 - How to calculate your progress scores using prior attainment groupings 	<p>Published 31 August 2017</p> <p>https://www.gov.uk/government/publications/primary-school-accountability</p>
<p>Latest updates from OFSTED – all of the announcements by Ofsted, listed by date, can be found using the link: https://www.gov.uk/government/announcements?departments%5B%5D=ofsted</p>	
<p>Ofsted: A Force for Improvement</p> <ul style="list-style-type: none"> - Ofsted publishes its corporate strategy – aim to be a force for improvement through intelligent, responsible and focused inspection and regulation - Inspection underpinned by 3 core values: children, young people and learners first, independence, accountability and transparency - 5 year strategy 	<p>News story 29 September 2017</p> <p>https://www.gov.uk/government/news/ofsted-a-force-for-improvement</p> <p>https://www.gov.uk/government/publications/ofsted-strategy-2017-to-2022</p>
<p>Ofsted school inspection update (special edition) – Sean Harford HMI (National Director, Education)</p> <ul style="list-style-type: none"> - ‘data is a signpost, not a destination for inspection’ - ‘Inspectors will use meaningful data to inform areas for investigation. They will not focus on single measures with small cohorts.’ - ‘Inspectors should continue to treat data from TA at the end of KS2 with caution.’ - Inspectors trained in assessing the capacity and impact of school leaders and managers - Revised school inspection handbook due out this term (nothing new or additional to inspection – only minor changes and technical corrections) 	<p>Published September 2017</p> <p>https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/643178/SIU_special_edition_5_September_final.pdf</p>





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<ul style="list-style-type: none"> - Information about the new IDSR (inspection data summary report) that will replace the previous inspection dashboard when 2017 data is released – includes a front page showing an overview of the data and areas to investigate (lines of enquiry) 	
<p>Latest research updates from the EEF (Education Endowment Foundation) https://educationendowmentfoundation.org.uk/</p>	
<p>EEF Report: Toddlers’ language development and predictors of later abilities</p> <ul style="list-style-type: none"> - How can we support early language development? 	<p>https://educationendowmentfoundation.org.uk/news/toddlers-language-development-major-new-report-reveals-key-predictors-of-la/</p>
<p>Assessing and Monitoring Pupil Progress Guide</p> <ul style="list-style-type: none"> - Guide for senior leaders to help design an effective system of assessing and monitoring pupil progress - Key questions for discussion: Developing a whole school assessment system, Assessing progress without levels, Teacher assessment and moderation, Measuring impact 	<p>https://beta.educationendowmentfoundation.org.uk/resources/assessing-and-monitoring-pupil-progress</p>
<p>EEF Guidance reports – clear and actionable guidance</p> <ul style="list-style-type: none"> - Making the best use of TAs (Nov 16) - Improving Literacy KS1 (Sept 16) - Improving Literacy KS2 (April 17) - Preparing for Literacy (coming autumn 2017) - Developing independent learning (coming spring 18) - Literacy at the transition KS2/3 (coming spring 18) 	<p>https://beta.educationendowmentfoundation.org.uk/resources/guidance-reports</p>
<p>Teaching and Learning ‘Toolkits’</p> <ul style="list-style-type: none"> - Access evidence-based information regarding the value for money and overall impact of particular approaches - Early Years Toolkit also available 	<p>https://beta.educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit</p> <p>https://beta.educationendowmentfoundation.org.uk/resources/early-years-toolkit</p>
<p>Other Updates/ Key Research</p>	
<p>New Research School named in our local area – North Yorkshire Coast Research School (Settrington/ Esk Valley Alliance)</p> <ul style="list-style-type: none"> - They are a ‘hub’ research school linked to Huntington Research School in York 	<p>https://researchschool.org.uk/</p>

Newsletters

What are your ‘essentials’ for leadership or subject development this year?

Sign up for a newsletter or link on Twitter to keep connected.

<p>EEF (Education Endowment Foundation) updates – breaking the link between family income and educational achievement</p>	<p>@EducEndowFoundn https://educationendowmentfoundation.org.uk/news</p>
<p>Research schools network newsletter – collaboration between the EEF in IEE, provides school-led support for the use of evidence to inform teaching practice Local ‘Research schools’:</p>	<p>@rs_network @tombennett71 @HuntingtonYork @HuntingEnglish @EskValleyTSA https://researchschool.org.uk/</p>





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<ul style="list-style-type: none"> - Huntington Research School newsletter, York - Scarborough Research School newsletter, Whitby 	https://confirmsubscription.com/h/d/08DD002BB94581E6
Chartered College of Teaching – Professional body to the teaching profession <ul style="list-style-type: none"> - Link to the blog - Members receive the termly, peer-reviewed journal <i>Impact</i> 	@CharteredColl @CatScutt @AlisonMPeacock https://chartered.college/ https://www.collegeofteaching.org/blog
Teacher Development Trust newsletter – charity focusing on effective professional development in schools	@TeacherDevTrust @informed_edu http://tdtrust.org/news/newsletter
IEE (Institute for Effective Education, York) newsletter – Sign up to receive the <i>Best Evidence in Brief</i> summary, circulated every two weeks	@IEE_york @CarolineCreaby https://the-iee.org.uk/news/
CUREE (Centre for use of research in education) blog – translating large scale research into useful materials	@CUREE_official http://www.curee.co.uk/blog
NCTL (National College for Teaching and Leadership) – agency sponsored by the DfE, aims to improve academic standards by recruiting and developing a workforce that meets the needs of our school system	@the_college https://www.gov.uk/government/organisations/national-college-for-teaching-and-leadership
Booktrust E-newsletter sign up – Transforming lives by getting families and children reading	@Booktrust http://www.booktrust.org.uk/news-and-blogs/news/e-newsletter/
NLT (National Literacy Trust) news and updates – working with schools to help disadvantaged children the literacy skills they need to succeed	@Literacy_Trust http://www.literacytrust.org.uk/news
CLPE (Centre for Learning in Primary English) – quality children’s literature at the heart of all learning	@CLPE1 https://www.clpe.org.uk/
UKLA (United Kingdom Literacy Association) news – focus on the advancement of literacy in education	@The_UKLA https://ukla.org/news/
NATE (National Association for teachers of English) news – promoting standards of excellence in the teaching of English from Early Years to University	@NATEfeed https://www.nate.org.uk/mailling-list/

Competitions/ Celebrations

When is the last time you signed your pupils up for a competition? Why not try one this year and give them a real reason to write!

Authorfy competitions <ul style="list-style-type: none"> - Win tickets to see The Christmasaurus live - Win an author visit with Kaye Umansky - Win tickets to see Phillip Pullman’s book event - Win an author visit from Ross Montgomery - Win an author visit from Anna Wilson - Win an author visit from JR Wallis - Win a bundle of Katherine Rundell books 	https://www.authorfy.com/competitions/
A Tale Unfolds @ATaleUnfolds <ul style="list-style-type: none"> - Write a KS2 film trailer to win a You Tube filming day at your school 	http://litfilmfest.com/categories/





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Upcoming Professional Development opportunities

Local and National events coming up this term.

Detail	Key Dates/ Contact
STAR CPD – all courses to be booked through the STAR learning alliance http://starteachingschoolalliance.org/cpd/	
English Network Meetings 2017/18 15 March – 1230-330pm 28 June – 1230-330pm	More information here http://starteachingschoolalliance.org/news-updates/dates-of-english-networks-201718/
Teaching assistant training 6 Feb – 130-330pm (Supporting a core subj.) 21 May – 130-330pm (Running records) *Led by Jo Brown-Boulton	More information here http://starteachingschoolalliance.org/what-were-doing/teaching-assistant-training-networks-201718/
NQT Development programme	More information here http://starteachingschoolalliance.org/news-updates/nqt-development-programme/
RQT Development programme	More information here http://starteachingschoolalliance.org/news-updates/qualified-teacher-development-programme/
Middle Leaders Development programme	More information here http://starteachingschoolalliance.org/news-updates/middle-leaders-development-programme/
TA Conference – Attachment and early development trauma (by Clare Stevens) 24 April 2017	More information here http://starteachingschoolalliance.org/news-updates/ta-conference-april-24th-2017/
Teaching and Learning Conference 24 April 2017, Sherburn Hungate Primary Key Note: Shonette Bason Wood (Permission to be a brilliant educator) *Reading focus shared by English leads *Additional session on restorative practice	More information here http://starteachingschoolalliance.org/news-updates/teaching-learning-conference-24th-april-2017/
Other local/ national courses	
Huntington Research School Vocabulary learning (free event)	11 December, 430-6pm, Huntington Details to follow on Twitter @HuntResearchSch
Reading Rocks Goes to Uni (for ITT students)	24 Feb, Liverpool https://www.eventbrite.co.uk/e/rrgoestouni-liverpool-tickets-37369812114
Chartered College – Third Space The Science of Learning *Follow-up to the spring IMPACT publication	17 March, 10-4pm, University of York https://www.eventbrite.co.uk/e/third-space-science-of-learning-tickets-39546622011?aff=es2
Northern Rocks 2018 – Reclaiming Pedagogy Leeds	19 May 2018 Details to follow on Twitter @NRocks2018

