

Summary of STAR English Network Group Meeting Content

Spring 2016-Summer 2018

<p>Autumn 2017</p>	<ul style="list-style-type: none"> • Updates will continue to be shared electronically, prior to each meeting • Moderation focus – Evidencing progress in reading (comprehension) • Teach Meet – CLPE Power of Reading project, Ideas for using Story Sacks • Professional Discussion – Reading for Pleasure (How can we create a RfP culture in our schools? Review Nikki Gamble, Teresa Cremin, Jon Biddle websites shared) 	
<p>Spring 2018</p>	<ul style="list-style-type: none"> • Updates will continue to be shared electronically, prior to each meeting • Moderation focus – Evidencing progress in reading (phonics) • Teach Meet – Reading for Pleasure (Follow-up outcomes of autumn discussions – What did you try? What’s working well?) • Professional Discussion – Reading pedagogy and reading diet (How do we organise our reading curriculum to meet our pupils’ needs?) <p>*STAR T&L conference on 24 April, 2018 to share outcomes</p>	
<p>Summer 2018</p>	<ul style="list-style-type: none"> • Updates will continue to be shared electronically, prior to each meeting • Moderation focus – Evidencing progress in reading (fluency) • Teach Meet – Reading pedagogy and reading diet (Follow-up outcomes of autumn discussions – What discussions did you have in school? Actions?) • Professional Discussion – EEF evidence-based practice resources (further exploration of the Teaching and Learning Toolkit to inform action planning, New EYFS preparing for literacy document, New Metacognition document) 	
	<p>Attendees</p>	<p>Summary of Content</p>
<p>Summer 2017</p>	<p>Appleton Roebuck, Kellington, Kirk Fenton, Monk Fryston, Riverside, Saxton, South Milford, Tadcaster East</p>	<ul style="list-style-type: none"> • SFR data released on 4 July were shared and discussed • Donna Bedford – New STAR TSA Strategic Lead for T&L • Teach Meet – Grammarsaurus website, Read write inc programme resources, ‘Bookworms in Europe’ project information (Monk Fryston), Reading Detective materials from Keen Kite, Pie Corbett’s Reading Spine resource for guided reading, Guiding Readers website with lists of age-related texts, Ashley Booth on Twitter (100 book lists for primary classrooms), CLPE Power of Reading programme (Appleton Roebuck), Children’s authors were also shared and explored (Jeannie Baker, Polly Ho Hen, Brian Selznick, Peter Bunzl, Louis Sachar • Moderation focus – End of year expectations for Year 3 and Year 4 (5 schools shared samples of writing to discuss. NAHT/ Frog Press exemplification materials for Y1, Y3, Y4 and Y5 linked to NAHT’s Assessment Framework KPIs were shared and reviewed. • Professional Discussion – EEF Improving Literacy in KS1 and KS2 reports were shared and discussed (A SWOT analysis tool was used to target in to a specific area of need for each school to analyse and discuss, using the guidance reports to explore what works.)
<p>Spring 2017</p>	<p>Kellington, Kirk Fenton, Monk Fryston, Riverside, Sherburn High, South Milford</p>	<ul style="list-style-type: none"> • Sharing overview of STAR website and how to access information • Moderation focus – Greater depth writing at the end of KS2 (Writing samples were shared from 4 schools, including KS3 writing samples. Evidence was discussed and compared and key messages of what greater depth ‘looks like’ was clarified in the minutes.) • English leads shared an interest in creating a STAR ‘standardisation file’ for writing to show expected standard for Y1, Y3, Y4 an Y5 • Teach Meet – The Day Explorer online newspaper (mention Sherburn High for discount), Literacy Shed website videos (The Dragon, Rock Paper Scissors, Junk and Pandora Rediscovered) • Professional Discussion – Reducing Teacher Workload (reviewing DFE guidance and how schools are addressing this issue) • Further exploration of the STA guidance on ‘independence’ at KS1 and KS2, following the webinars in November 2016

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<p style="text-align: center;">Autumn 2016</p>	<p>Athelstan, Kellington, Kirk Fenton, Long Marston, Monk Fryston, Riverside, Sherburn High, Sherburn Hungate, South Milford, St Joseph's, Tadcaster East</p>	<ul style="list-style-type: none"> • Review of the intended outcomes of the STAR networks • How wolves change rivers You Tube video – How can a small change make a big difference in our schools? • Identifying key priorities – Leads shared action plans and key themes, across the alliance in English, were identified: Reading (vocabulary and inference), Writing (progress), Reading assessment (approach and consistency), Spelling (content and application in writing), Handwriting and presentation, Feedback and self-assessment, Reading pedagogy (whole class, guided, schemes, etc) • Teach Meet – Simon Smith on Twitter for book recommendations, Amazing magazine, CLPE reading and writing scales, RAID tool by Chris Quigley to support book scrutiny, Pobble 365/ Once upon a picture – free sites • Moderation focus – Phonics and spelling development (CLLD exemplification materials were shared and discussed to consider progression in skills as pupils move through the phonic phases)
<p style="text-align: center;">Summer 2016</p>	<p>Appleton Roebuck, Brotherton and Byram, Kellington, Kirk Fenton, Long Marston, Monk Fryston, Riverside, Saxton, Sherburn High, Sherburn Hungate, South Milford, Tadcaster East</p>	<ul style="list-style-type: none"> • Moderation and Assessment – Feedback from LA moderator training (KS1 moderator – Appleton Roebuck, KS2 moderator – Brotherton and Byram) • LA moderators facilitated follow-up questions with KS1 and KS2 colleagues, regarding moderation and assessment • Decision taken to include moderation as an agenda item at each network meeting next year – key element • Teach Meet – Gary Wilson's Raising Boys' Achievement website, Oxford Owl website, SPAG SATs companion resource on TES, Austin's Butterfly video on YouTube about feedback, Professional organisations – UKLA, NATE, NLT • Professional Discussion – Education Endowment Foundation Teaching and Learning Toolkit (using evidence to inform action planning), Sharing of 'A Marked Improvement' publication
<p style="text-align: center;">Spring 2016</p>	<p>Appleton Roebuck, Brotherton and Byram, Monk Fryston, Riverside, Sherburn High, Sherburn Hungate South Milford Tadcaster East</p>	<ul style="list-style-type: none"> • Clarifying the purpose of STAR network meetings • Projects that STAR schools are involved in currently – P Factor poetry competition, Talk for Writing, KS2 to KS3 transition work, LA moderators • Spotlight on CPD – Exploring the Gusky model to measure the impact of CPD (What do we need to consider when measuring impact?) • Teach Meet – new writing assessment grids (Monk Fryston), Focus education website, HART for learning text type progression, Teach Primary magazine website resources, Story grids from 'Outstanding Teaching' course (South Milford), Reading with RIC/ Mrs P Teach, Primary Ed Comprehension, Literacy Shed