

## Next Steps Planning

Each term/half term one of these next steps grids is sent home for parents to add to the child's EYFS profile. The parents then add an observation to tapestry. Before we had tapestry the parents filled in a wow! Card. We have two printed one for at home and one for at school. When we re-assess some next steps are taken off and replaced, some we may feel that we need more evidence towards. This has helped parents know what we are looking for and be more engaged in adding to their child's profile. I've included a completed one and a blank form if anybody would like them.

## Next Steps: Child's Name

The table below lists the targets Child's Name is working towards at school. Please can you annotate what they do below or even add an observation to Tapestry. We can then celebrate all achievements at school.

Personal, Social, Emotional Development (PSED)	Date completed	Mathematics	Date Completed
To listen to other children in a small group e.g. sharing news. Be able to respond to what they have said.		Shows an interest within constructing shapes and talking about the different properties that the shapes have.	
To be able to talk about my own abilities in a positive way.		Show an interest in mark making with numbers e.g. knowing that we've got three so making three lines. Moving onto number formation.	
To hear and use the language of negotiation e.g. would you mind if... to help with negotiating problems.			
Communication and Language		Understanding the World	
Can listen and do for a short time e.g. at assembly, on the carpet, within provision and in home activities.		To know what make me unique—discuss some of the similarities and differences in relation to friends or family.	
To accurately use a range of tenses e.g. play, playing, played		To talk about why things happen and how things work.	
To listen and respond to instructions involving a two-part sequence, and to ideas expressed by others		Shows an interest in technology and technological toys e.g. toys with knobs and pulleys.	
Physical Development		Expressive Arts and Design	
To jump off an object and land safely.		Explore the sounds of different instruments.	
To observe the effect of activity on her body.		To create simple representations of events, people and objects using different types of media.	
Literacy		Notes:	
To discuss the features of the story e.g. the characters, where the story is set and what you think might happen at the end.			
To hear, say and write the initial sound in words and match them			

## Next Steps: Child's Name

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Communication and Language		Understanding the World	
Physical Development		Expressive Arts and Design	
Literacy		Notes:	