

## **Inspection Data Summary Report Prototype**

This is a prototype of Ofsted's primary Inspection Data Summary Report (IDSR). This will replace the previous inspection dashboard. It shows the proposed layout and content of the new IDSR. The data used is example data and illustrative only.

The 2017 primary IDSR will be released in Analyse School Performance in late October/early November.

## Areas to investigate

- KS2 Reading progress for pupils with low prior attainment was significantly below average in 2017. All of these pupils had special educational needs. Low prior attainers have been in the bottom quintile for reading progress for the last three years.
- KS2 middle prior attainers have been in the top quintile for mathematics progress for the last three years.
- Phonics: for the last three years the percentage of pupils reaching the expected standard in Year 1 and by the end of Year 2 was below national for all and disadvantaged pupils.
- EYFS: for the last three years the percentage of pupils reaching the expected standard in mathematics, reading and writing was below the national.
- EYFS: for the last three years the percentage of pupils reaching a good level of development has been below the national.

		Floor	Coasting
Expected + Reading, writing and mathematics	<b>71%</b>	(65%)	(85%)
Reading progress	<b>-1.1</b>	(-5)	(-2.5)
Writing progress	<b>1.8</b>	(-7)	(-3.5)
Maths progress	<b>2.5</b>	(-5)	(-2.5)

**Below floor standards in 2017?** **No**

To be above the floor, the school needs to meet either the attainment or all of the progress element.

**School coasting as of (date) 2017?** **No**

A school will be identified as coasting if its performance falls below the definition for three consecutive years (see elements below).

**Coasting elements** 2015 2016 2017

For coasting element year definitions see [here](#).

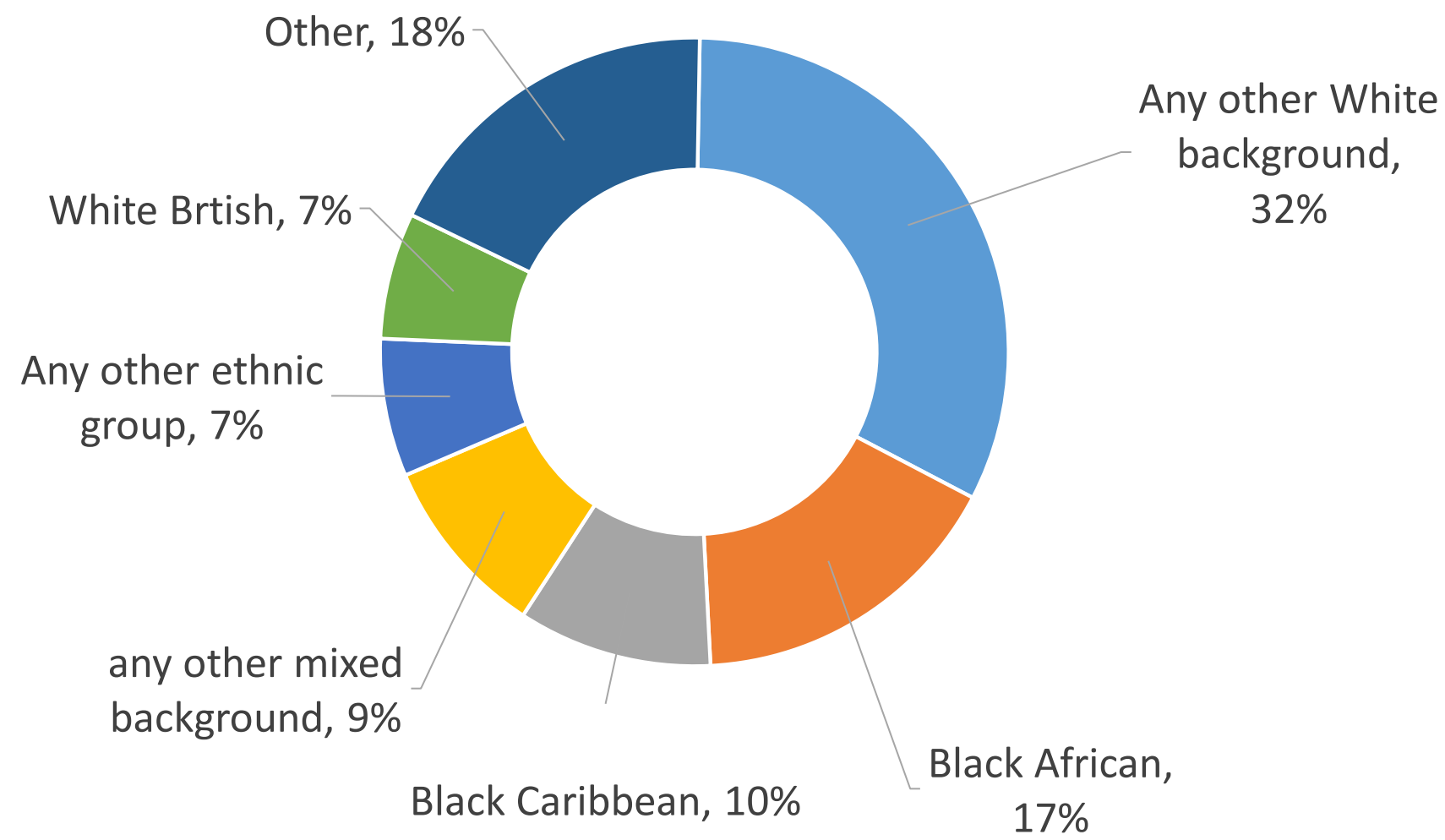
Example school

**Phase of education:** Primary  
**Headteacher:** Julie Smith  
**Pupils:** 425  
**Gender:** Mixed  
**Special needs provision:** Visual impairment

**Local authority:** Bristol  
**Admissions policy:** non selective  
**Ages:** 4 - 11  
**Denomination:** NA

**Ethnicity**

This school has 19 of the 20 ethnic groups. Those with 5% or more of the cohort are shown in the pie chart below.



**School level trends**

	2015	2016	2017	2017 Quintile					
				Bottom 20%	Q4	Q3	Q2	Top 20%	
				Q5				Q1	
<b>% girls</b>									
School	48	47	47	[Progress bar]					
National	49	49	49	[Progress bar]					
<b>% of pupils known to be eligible for FSM</b>									
School	44	44	43	[Progress bar]					
National	27	26	25	[Progress bar]					
<b>% of pupils first language not/believed not to be English</b>									
School	62	59	59	[Progress bar]					
National	19	20	20	[Progress bar]					
<b>% of pupils with SEN support</b>									
School	-	24.3	20.6	[Progress bar]					
National	-	13.0	12.1	[Progress bar]					
<b>% of pupils with a SEN statement or EHC plan</b>									
School	-	2.5	2.1	[Progress bar]					
National	-	1.4	1.3	[Progress bar]					
<b>% stability</b>									
School	81	81	84	[Progress bar]					
National	86	86	86	[Progress bar]					
<b>School deprivation indicator</b>									
School	0.5	0.5	0.3	[Progress bar]					
National	0.2	0.2	0.2	[Progress bar]					

## Year group context in 2017



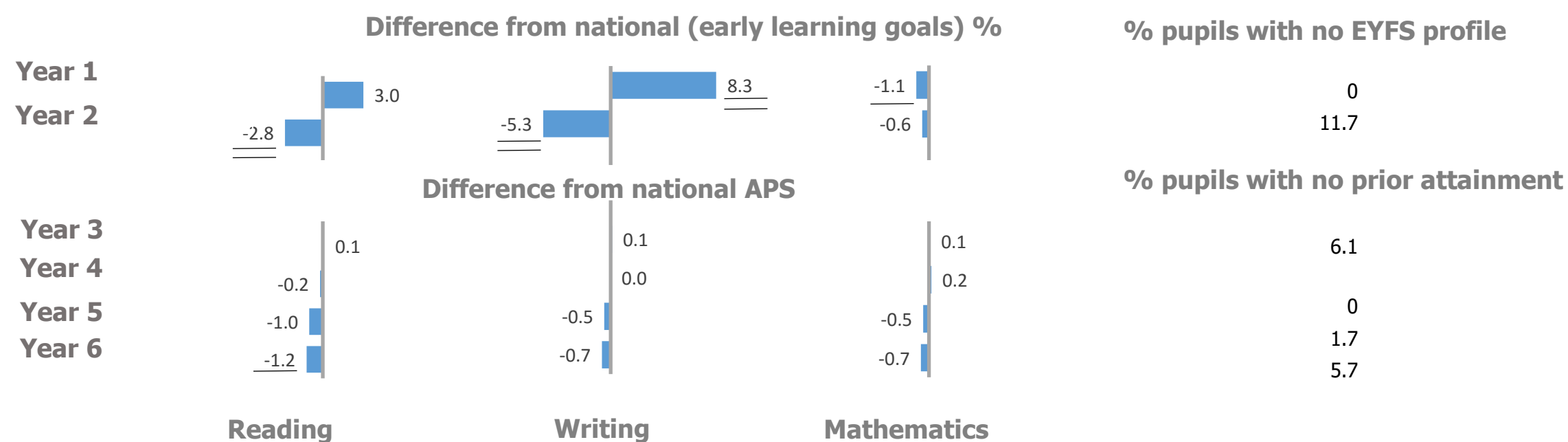
Example school

URN: 123456 LAESTAB: 1234567

### Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	62	56	50	33	25	59	20	33	15	-
Year 2	51	41	50	43	25	55	19	28	14	-
Year 3	47	41	50	29	26	57	20	16	14	-
Year 4	60	52	50	47	25	62	19	20	14	-
Year 5	57	48	50	53	26	56	19	20	14	-
Year 6	51	43	50	60	26	62	19	23	15	1

### Prior attainment



Underlined once: more than one standard deviation from national  
 Underlined twice: more than two standard deviations from national

# Key stage 2

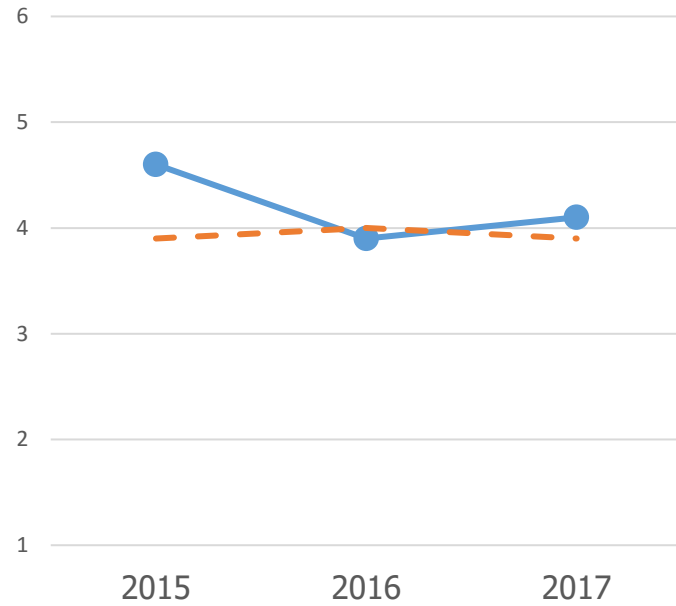


Example school

URN: 123456 LAESTAB: 1234567

## Absence

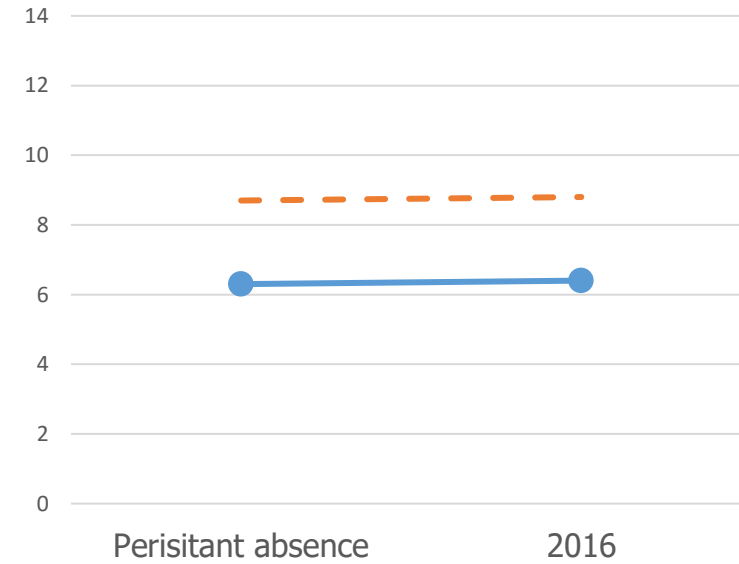
% sessions missed



School %	4.6	3.9	4.1
National %	3.9	4	3.9
Cohort	-	-	361

## Persistent absence

% pupils who missed 10% or more sessions



School %	6.3	6.4
National %	8.7	8.8
Cohort	365	361

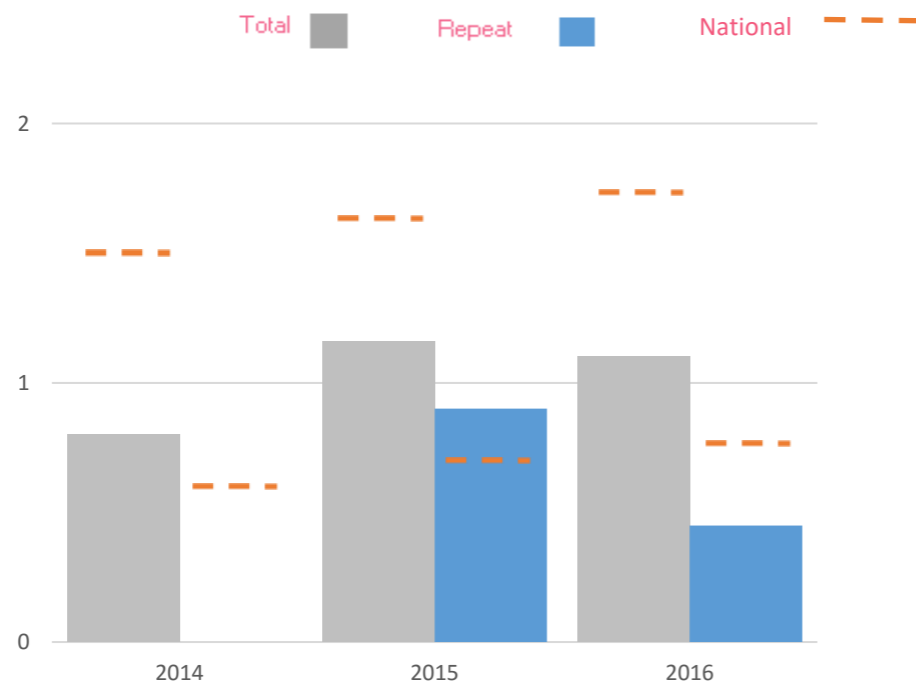
School National

# Key stage 2

## Example school

### Fixed term exclusions

% of pupils excluded



School %	0.8	0.0	1.2	0.9	1.1	0.5
Number	1	0	5	2	5	2
National %	0.5	0.2	4.3	0.2	0.5	0.2

### Permanent exclusions

= 1 pupil

2016 Nat (1)

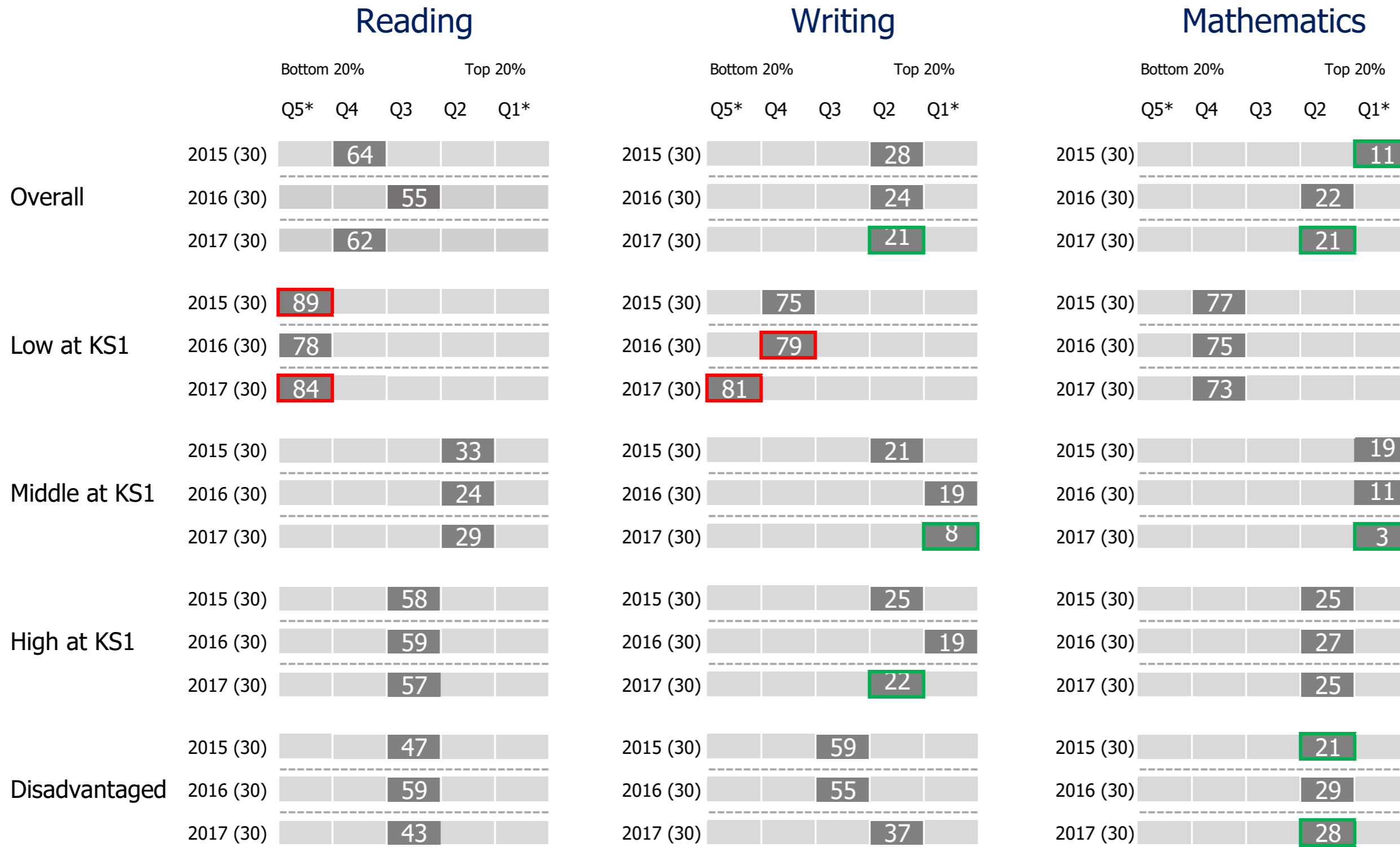
2015 (1)



Example school

Trends over time

Progress quintiles displaying percentile rank



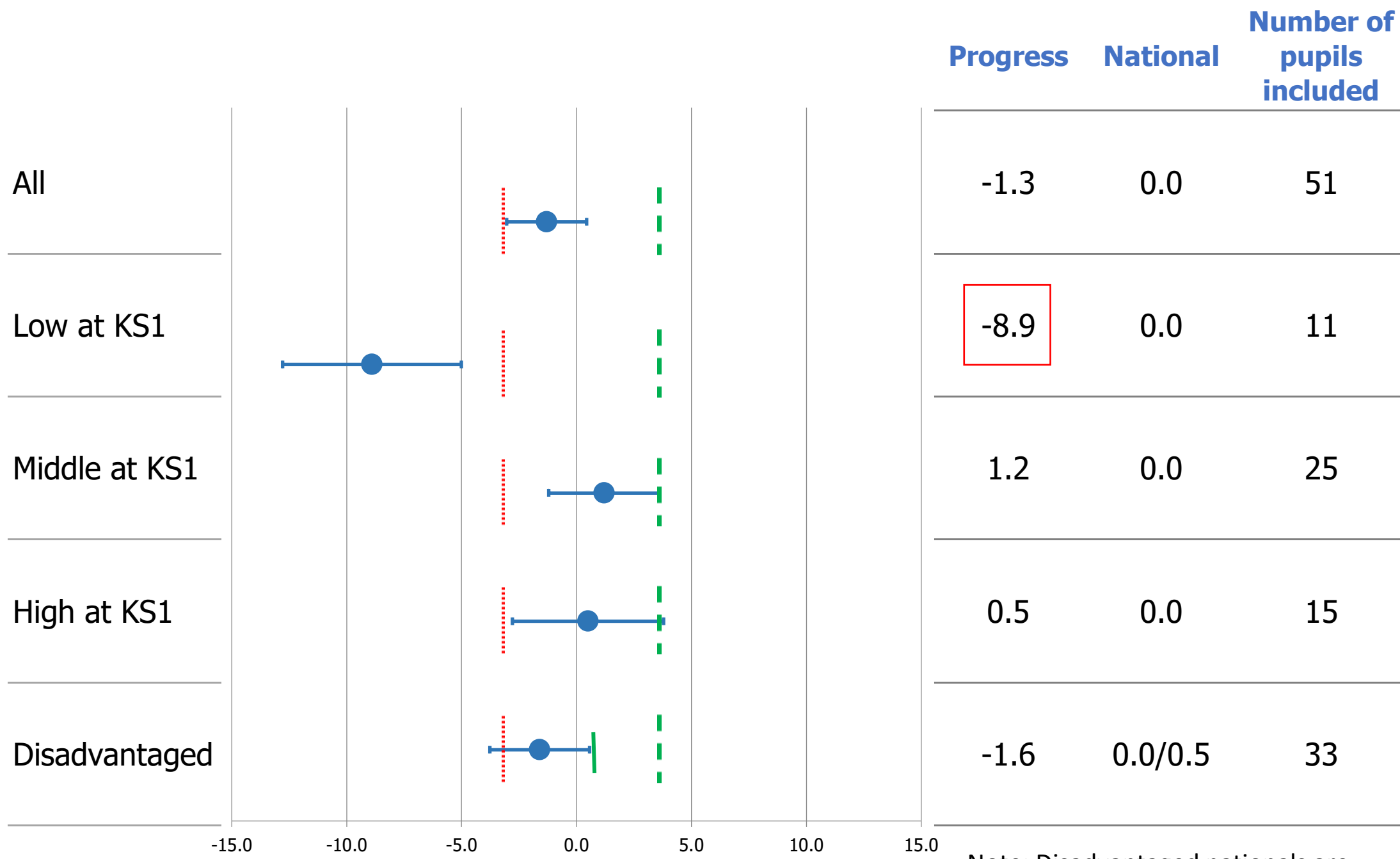
Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles and percentiles are based on progress measures.

\*Quintile 1 and 5 have a broader range of scores, see [here](#) for quintile boundaries

( ) Cohort    Significantly below national    Significantly above national    Change in methodology or calculations    -----

Reading progress

Bottom 10% - - - Top 10% - - - Other national - - -

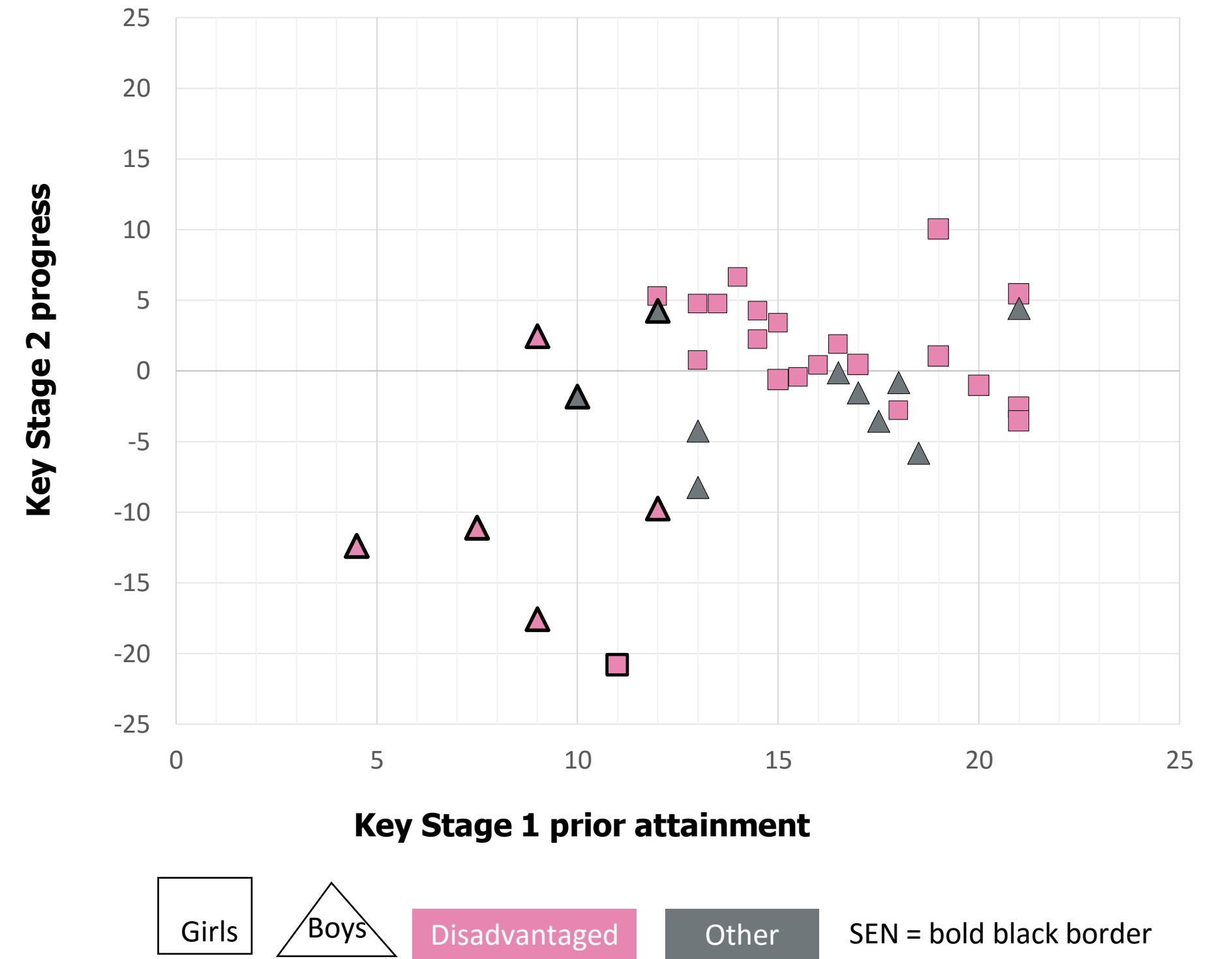


Note: Disadvantaged nationals are shown as all/other

Significantly above national and in top 10%

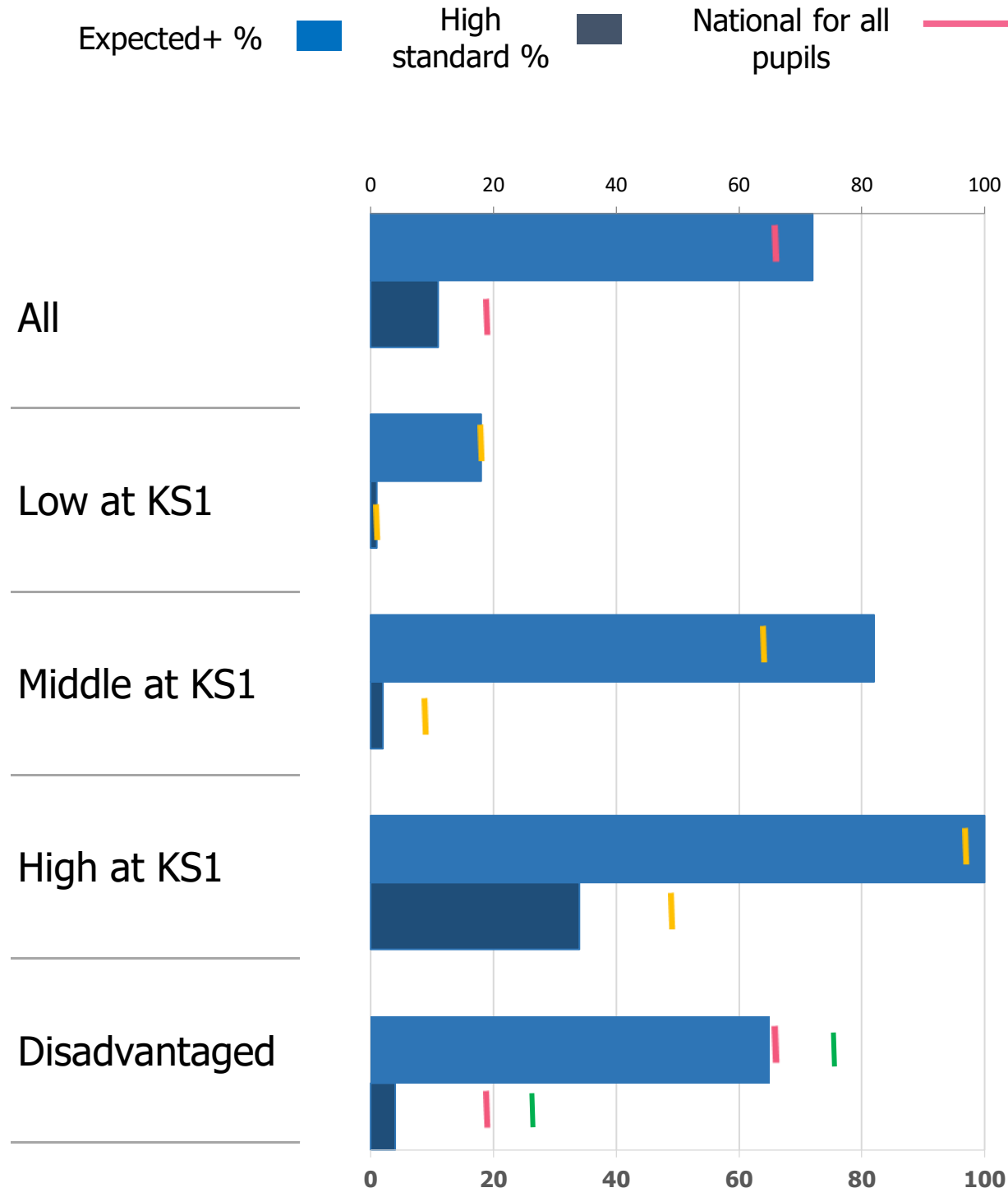
Significantly below national and in bottom 10%

Reading progress scatterplot





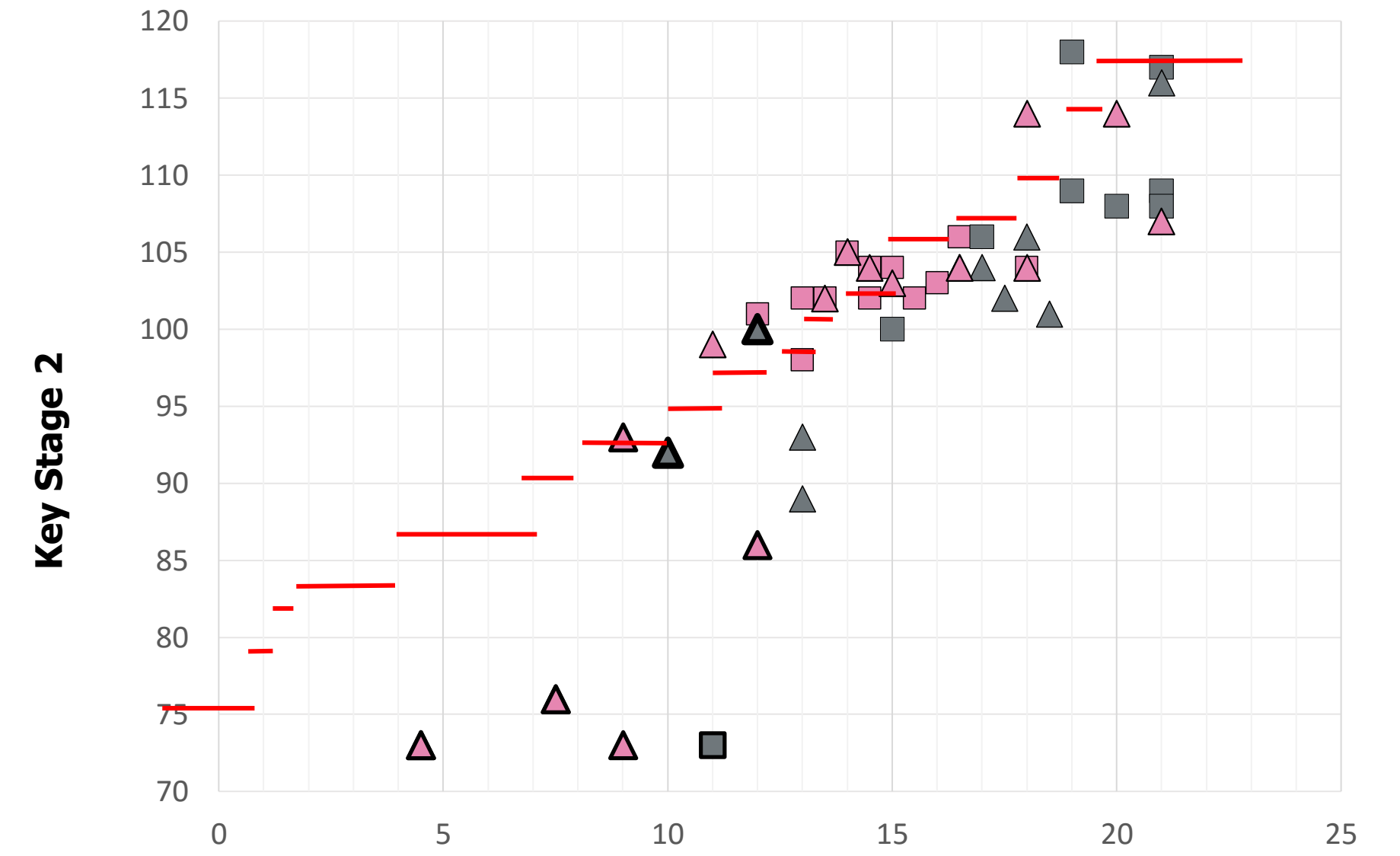
Reading attainment



	School %	National %	Diff no	Cohort	Average scaled score
All	72	66	2	51	103
Low at KS1	11	19	-4	51	96
Middle at KS1	18	18	0	11	96
High at KS1	1	1	0	11	95
Disadvantaged	82	64	4	25	95
	2	9	-2	25	96
	100	97	0	15	96
	34	49	-1	15	96
	65	66/75	-1/-3	33	103
	4	19/24	-5/-7	33	103

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot

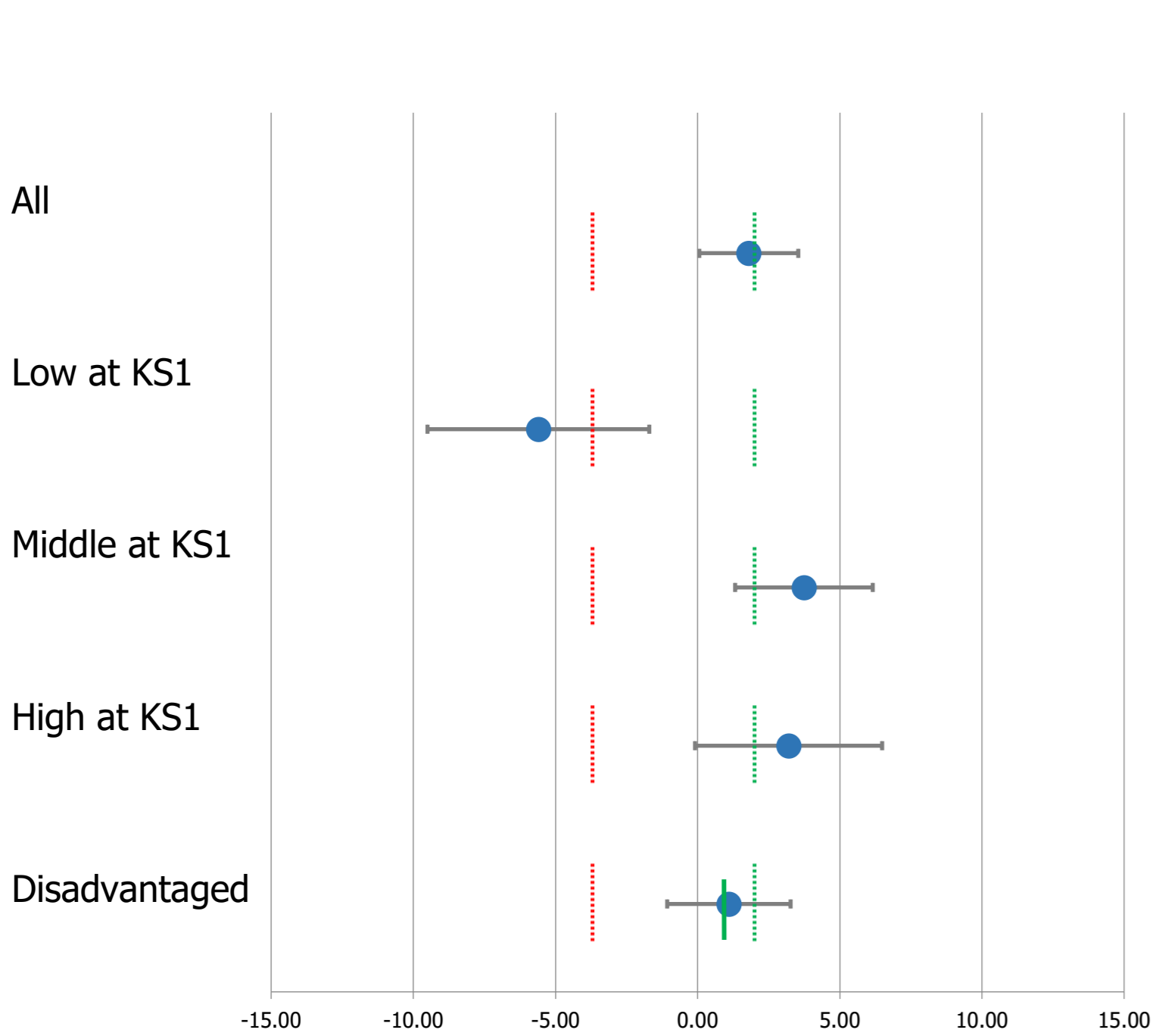


**Key Stage 1 prior attainment**

Girls
Boys
Disadvantaged
Other
SEN = bold black border
National

Writing (teacher assessment) progress

Bottom 10% - - - - - Top 10% - - - - - Other national - - - - -



	Progress	National	Number of pupils included
All	1.8	0.0	50
Low at KS1	-5.6	0.0	26
Middle at KS1	3.7	0.0	32
High at KS1	3.2	0.0	10
Disadvantaged	1.1	0.0/0.6	14

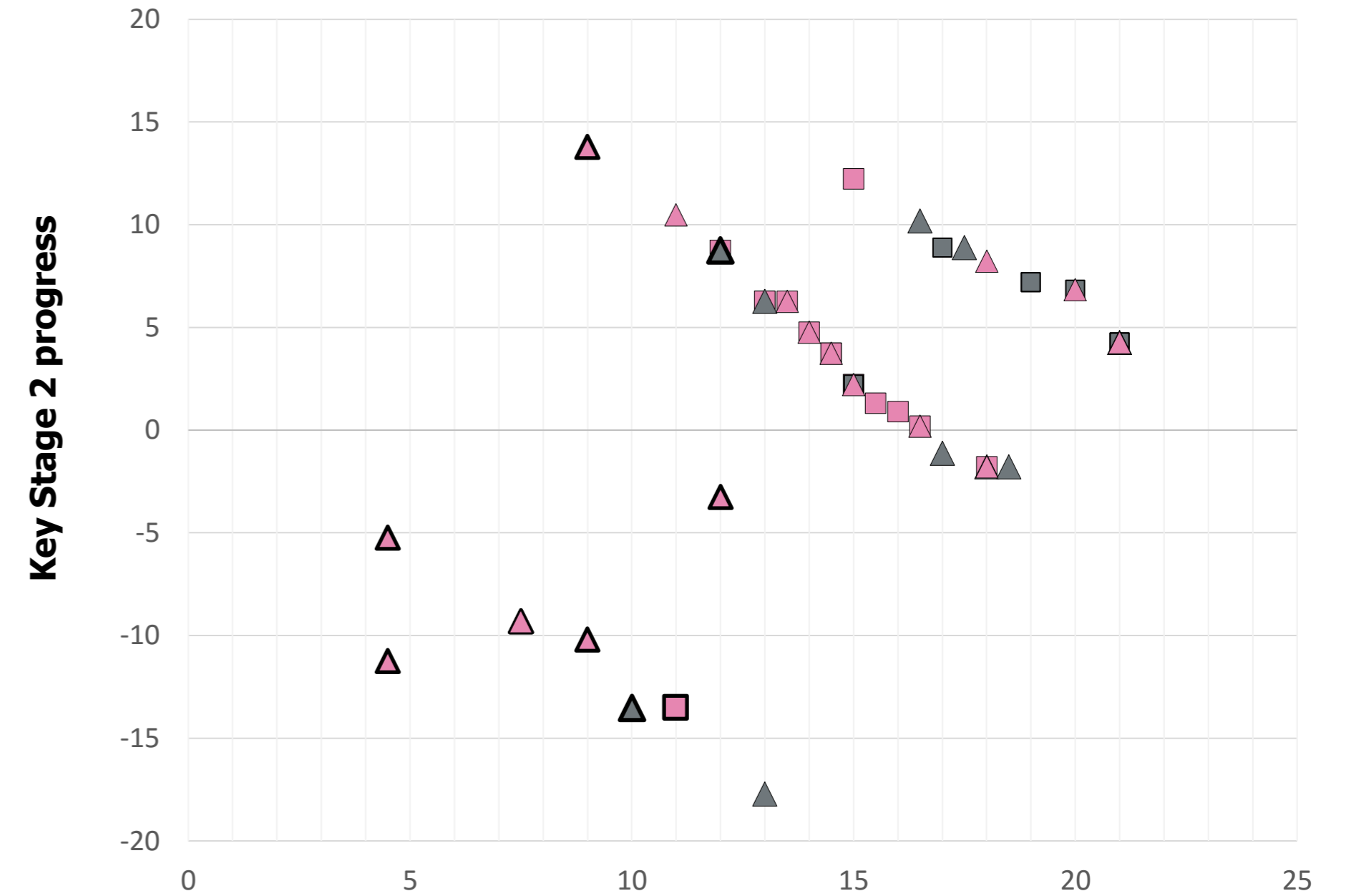
Note: Disadvantaged nationals are shown as all/other

Significantly above national and in top 10%

Significantly below national and in bottom 10%

Writing data is based on teacher assessments. Users should be cautious when using this data.

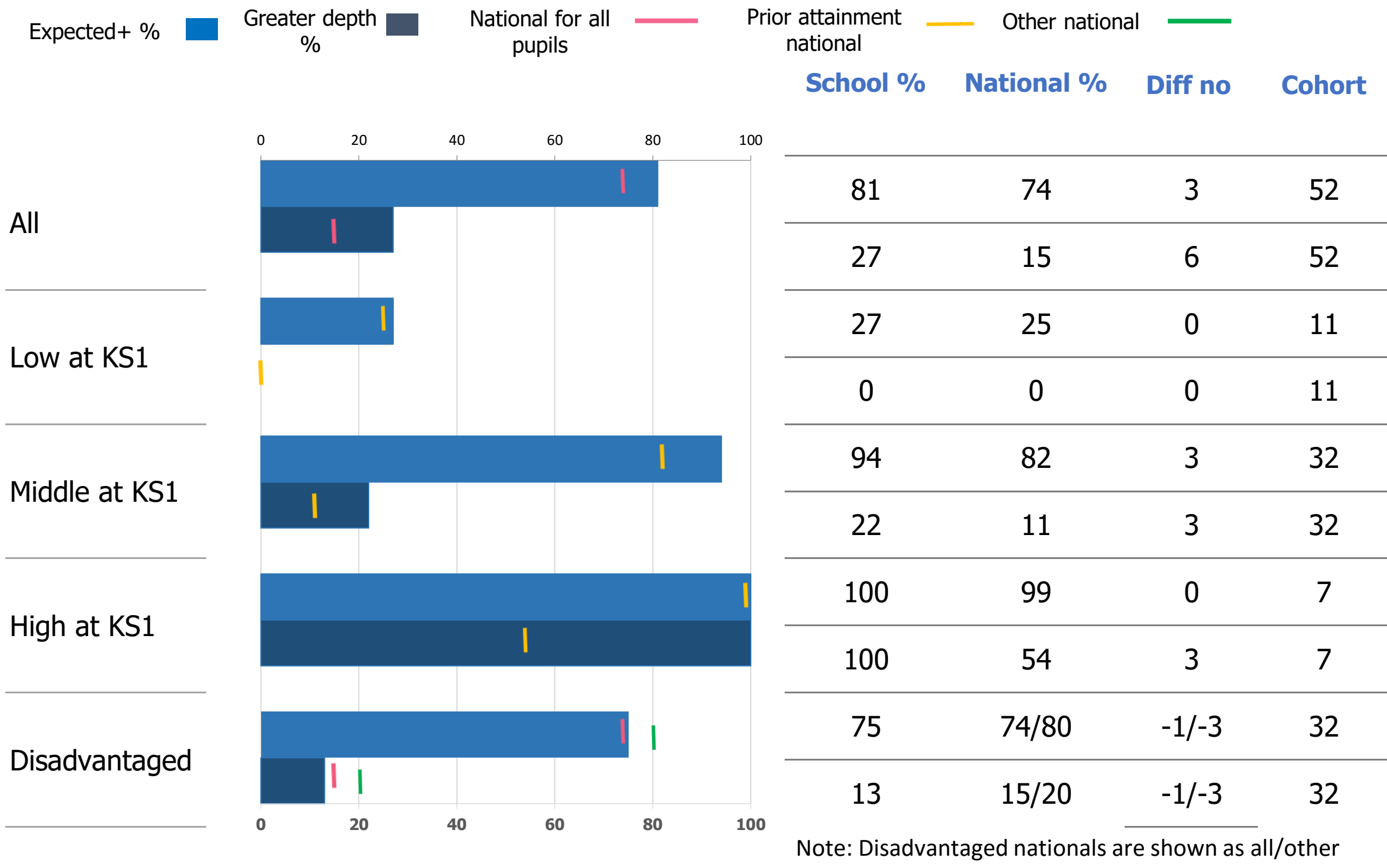
Writing (teacher assessment) progress scatterplot



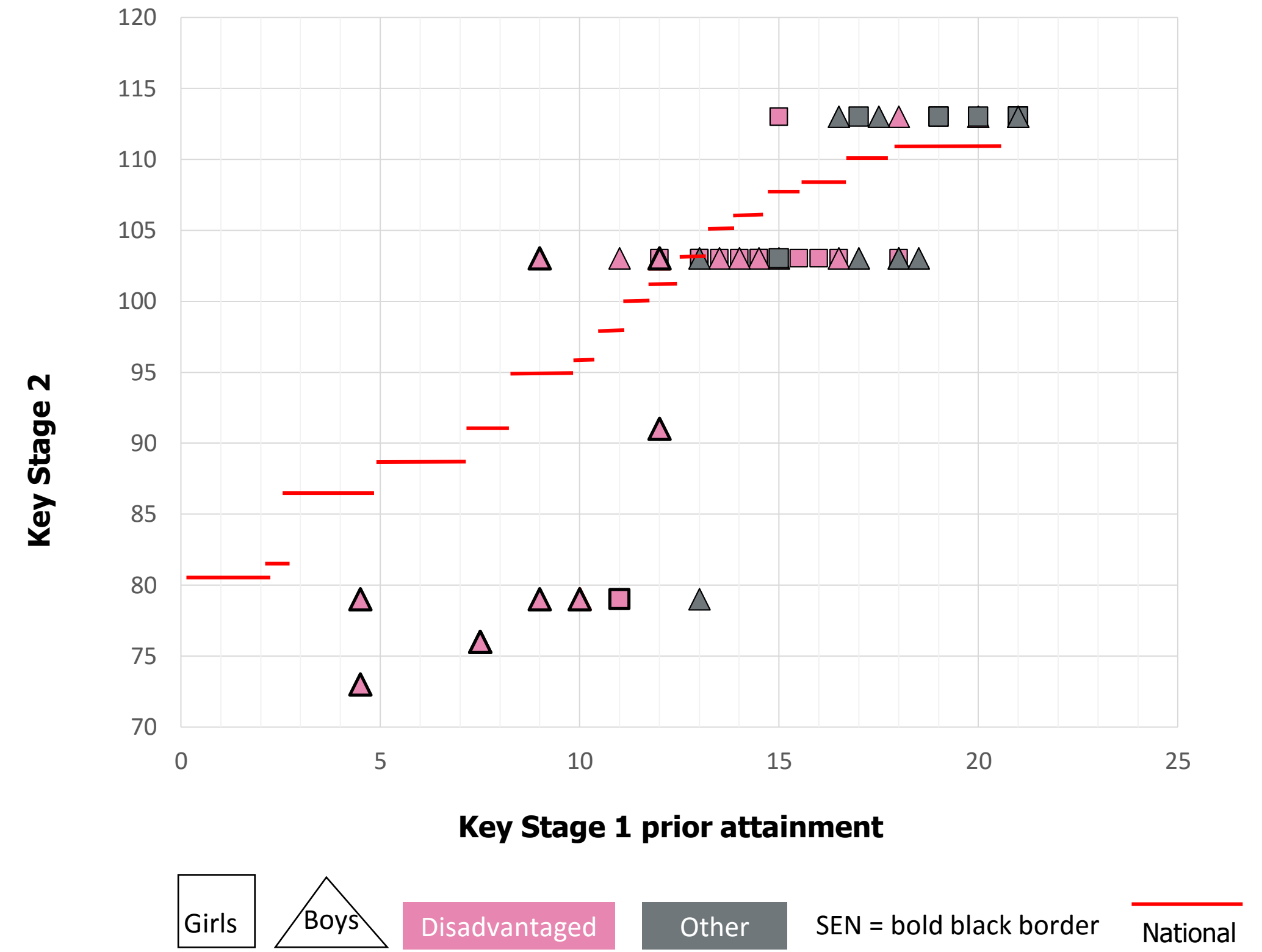
Key Stage 1 prior attainment

Girls Boys Disadvantaged Other SEN = bold black border

### Writing (teacher assessment) attainment

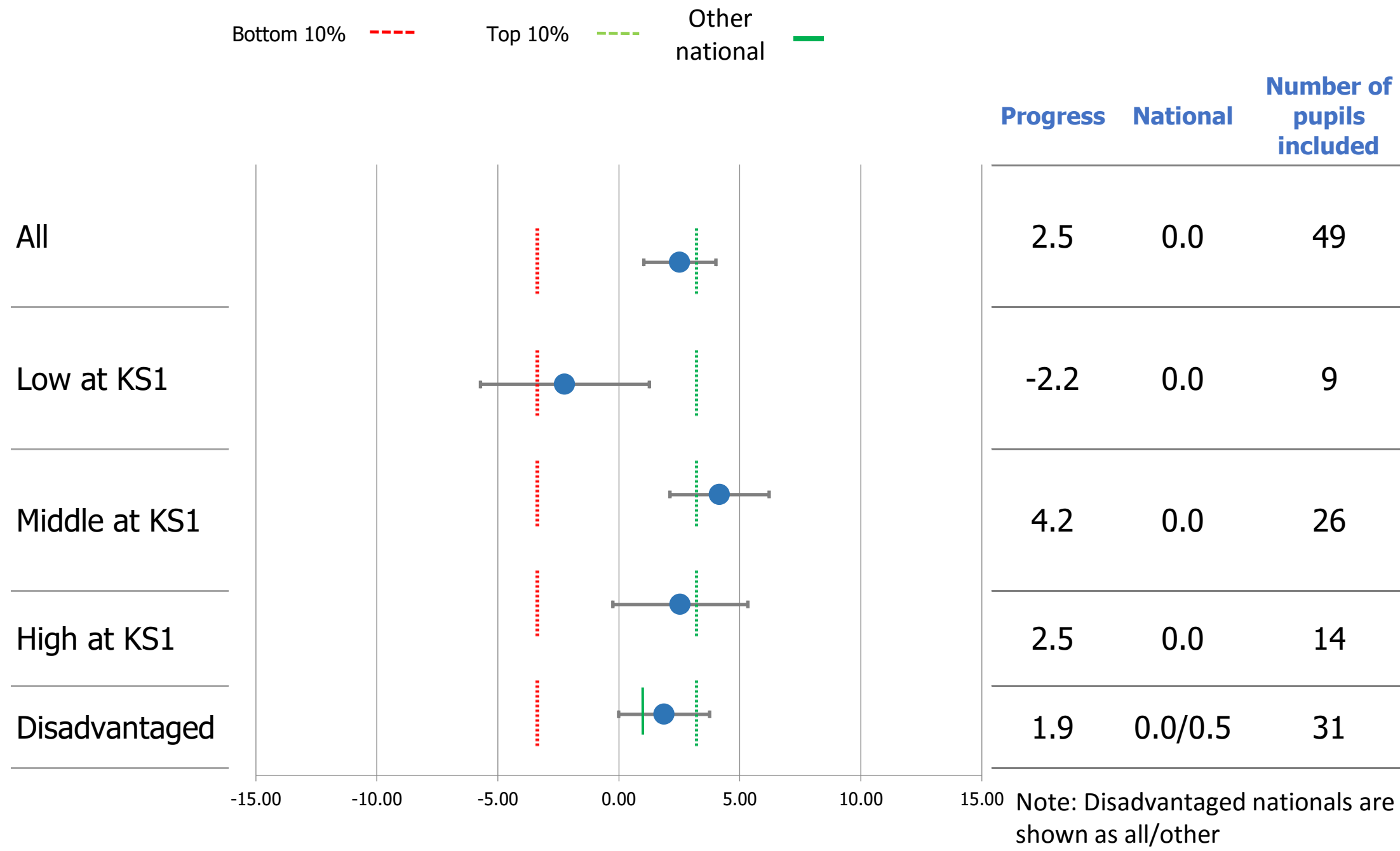


### Writing (teacher assessment) attainment scatterplot



Writing data is based on teacher assessments. Users should be cautious when using this data.

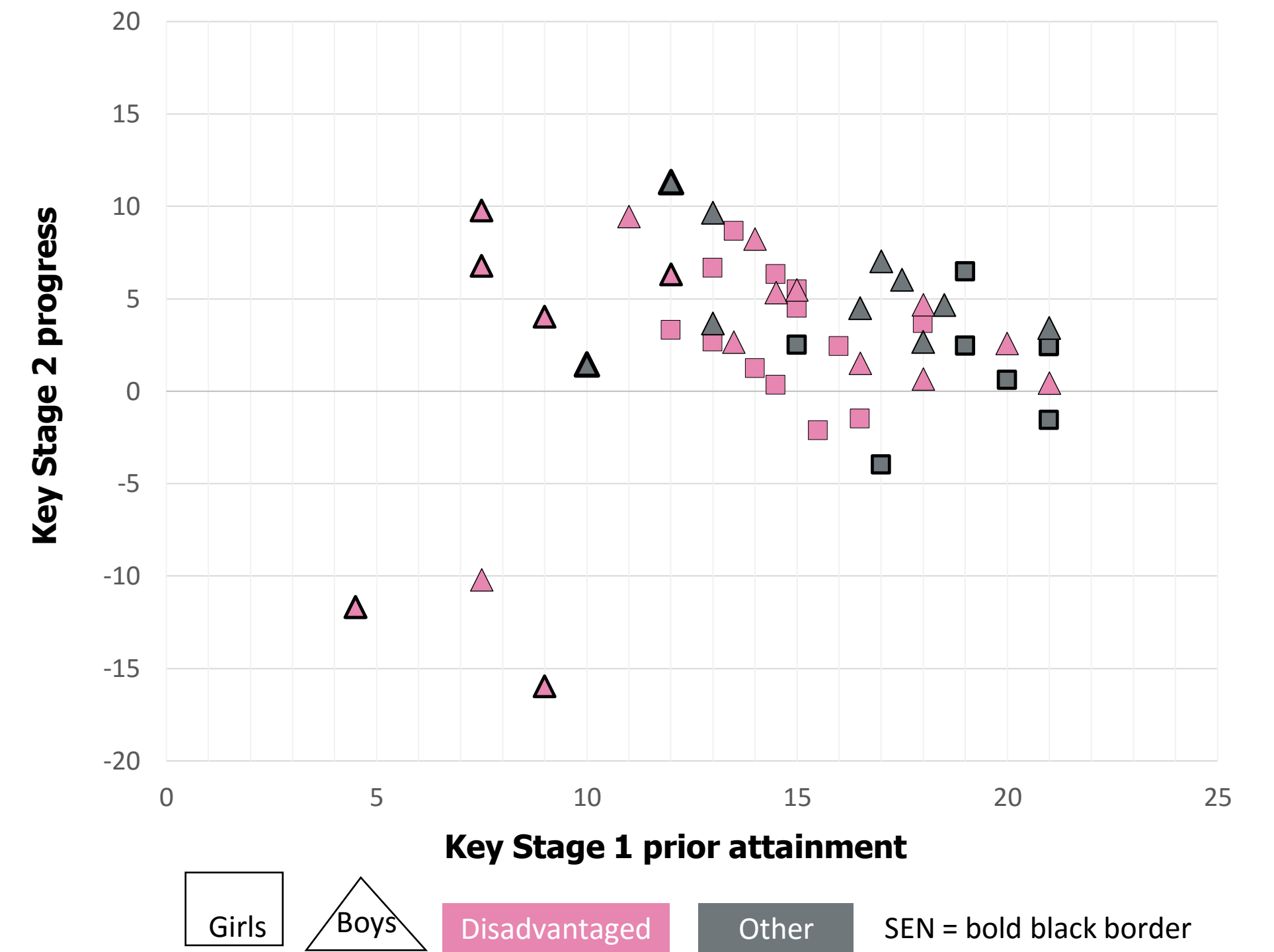
Mathematics progress



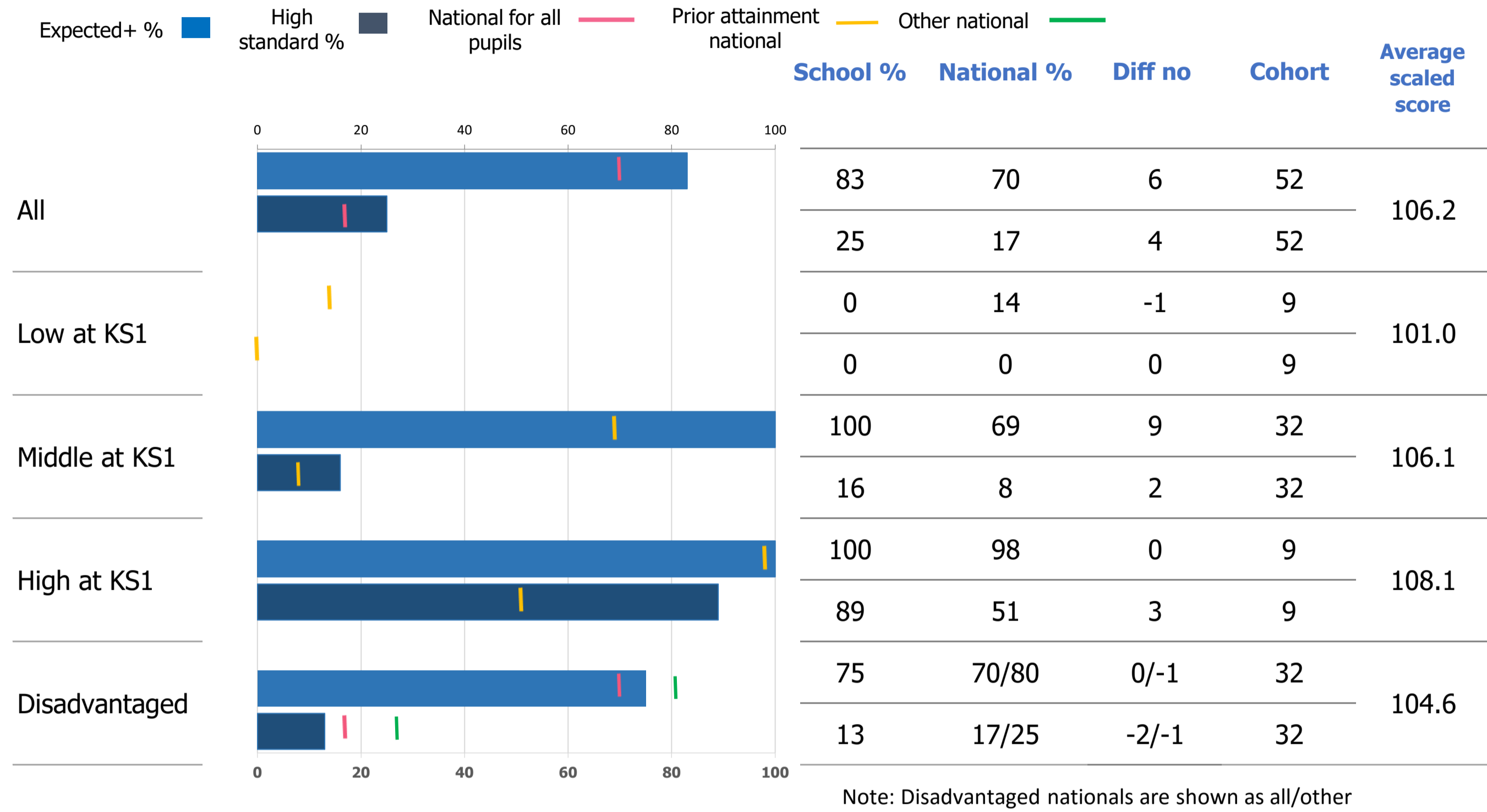
Significantly above national and in top 10%

Significantly below national and in bottom 10%

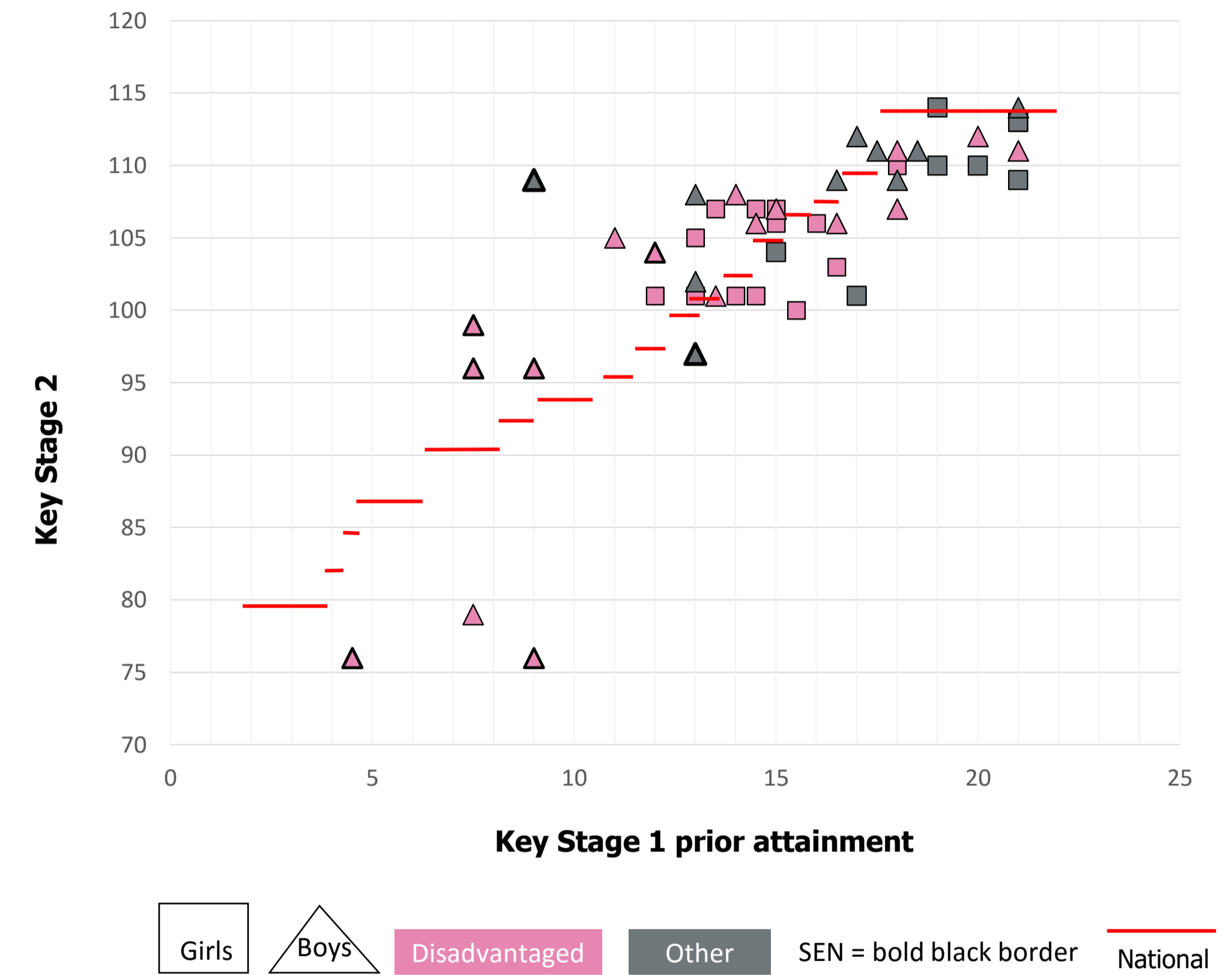
Mathematics progress scatterplot



### Mathematics attainment

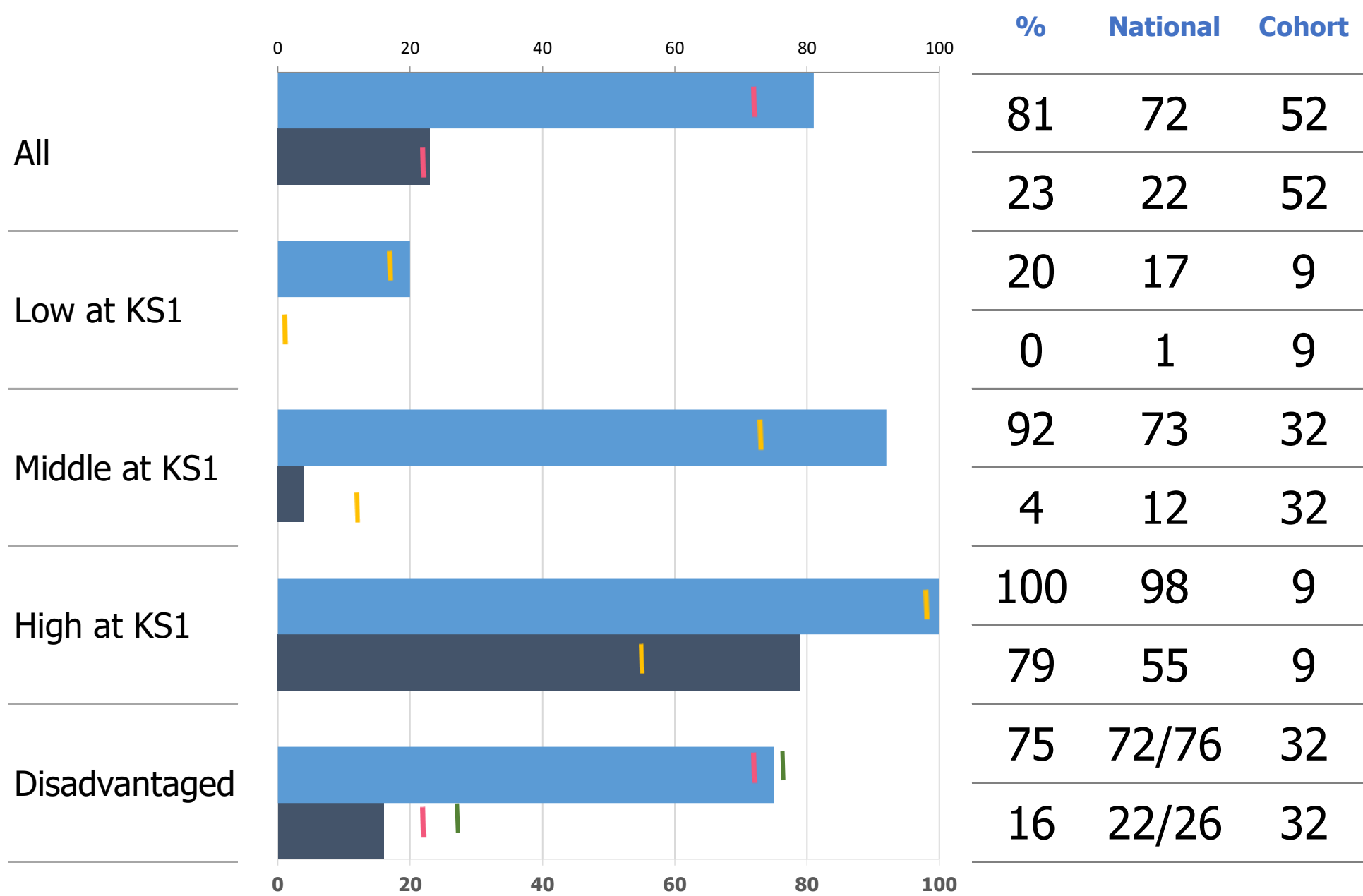


### Mathematics attainment scatterplot



### English grammar, punctuation and spelling (EGPS)

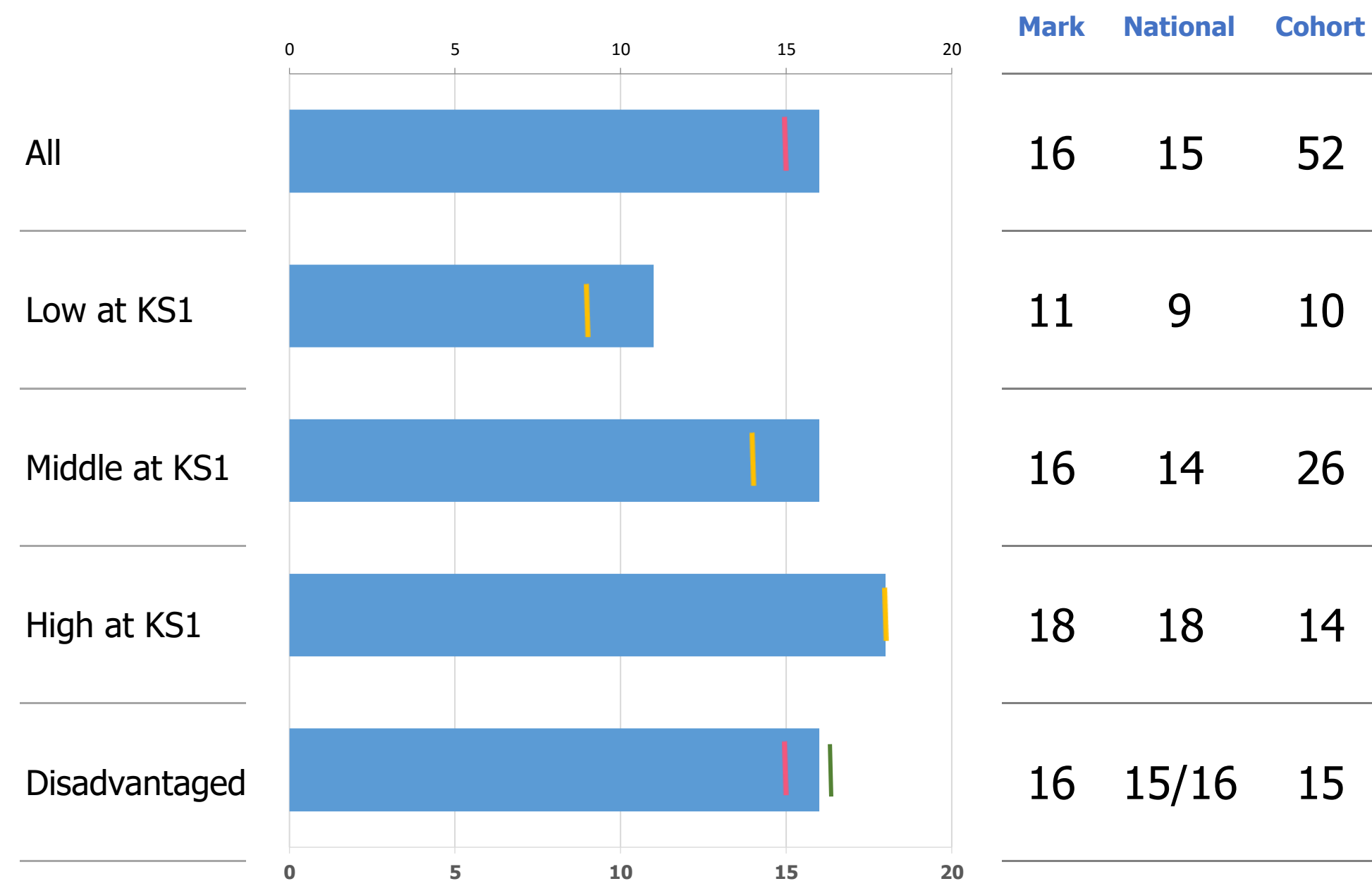
Expected+ % ■ Greater depth % ■ National for all pupils — Prior attainment national — Other national —



Note: Disadvantaged nationals are shown as all/other

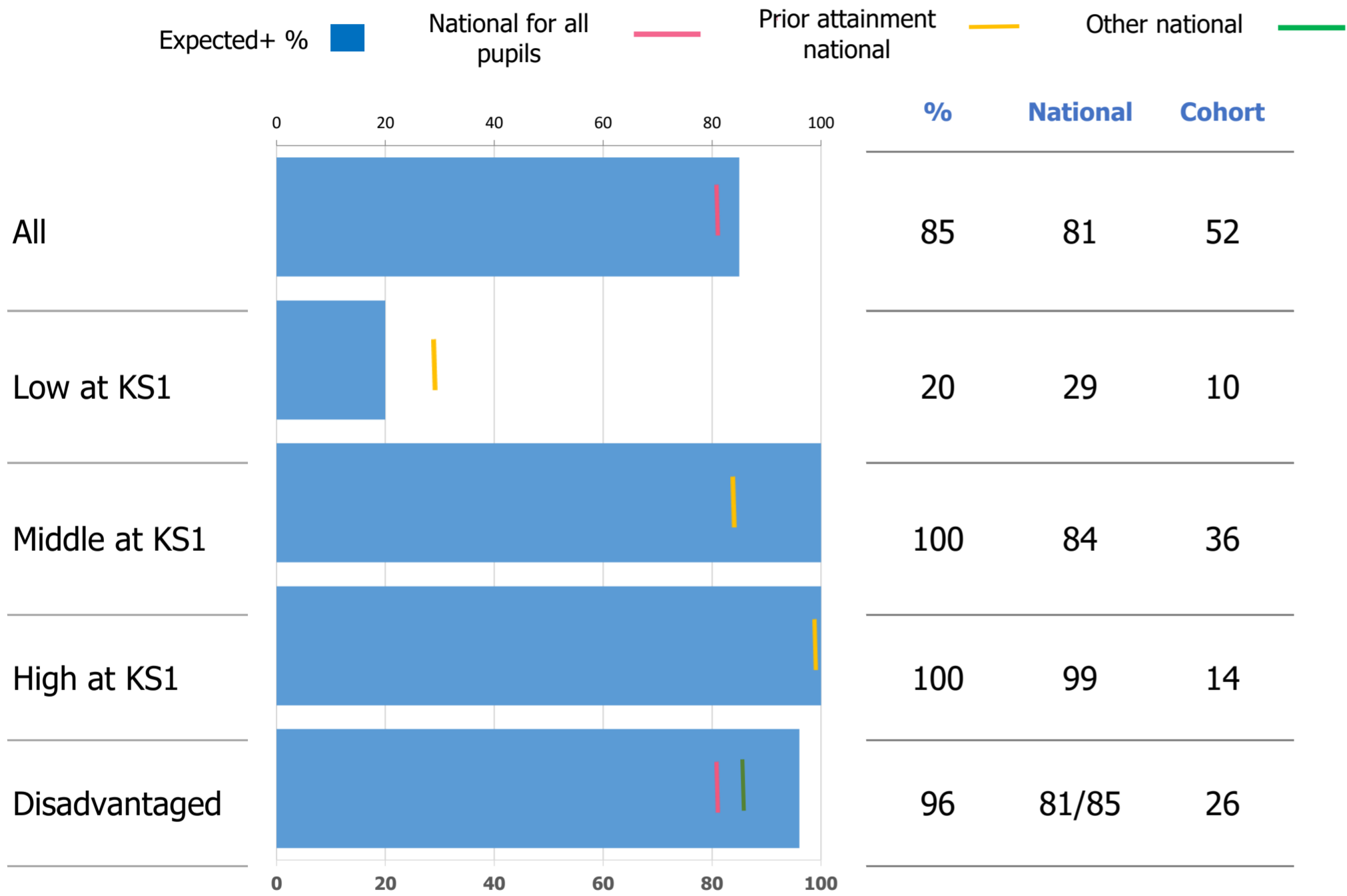
### Spelling

Average mark ■ National for all pupils — Prior attainment national — Other national —



Note: Disadvantaged nationals are shown as all/other

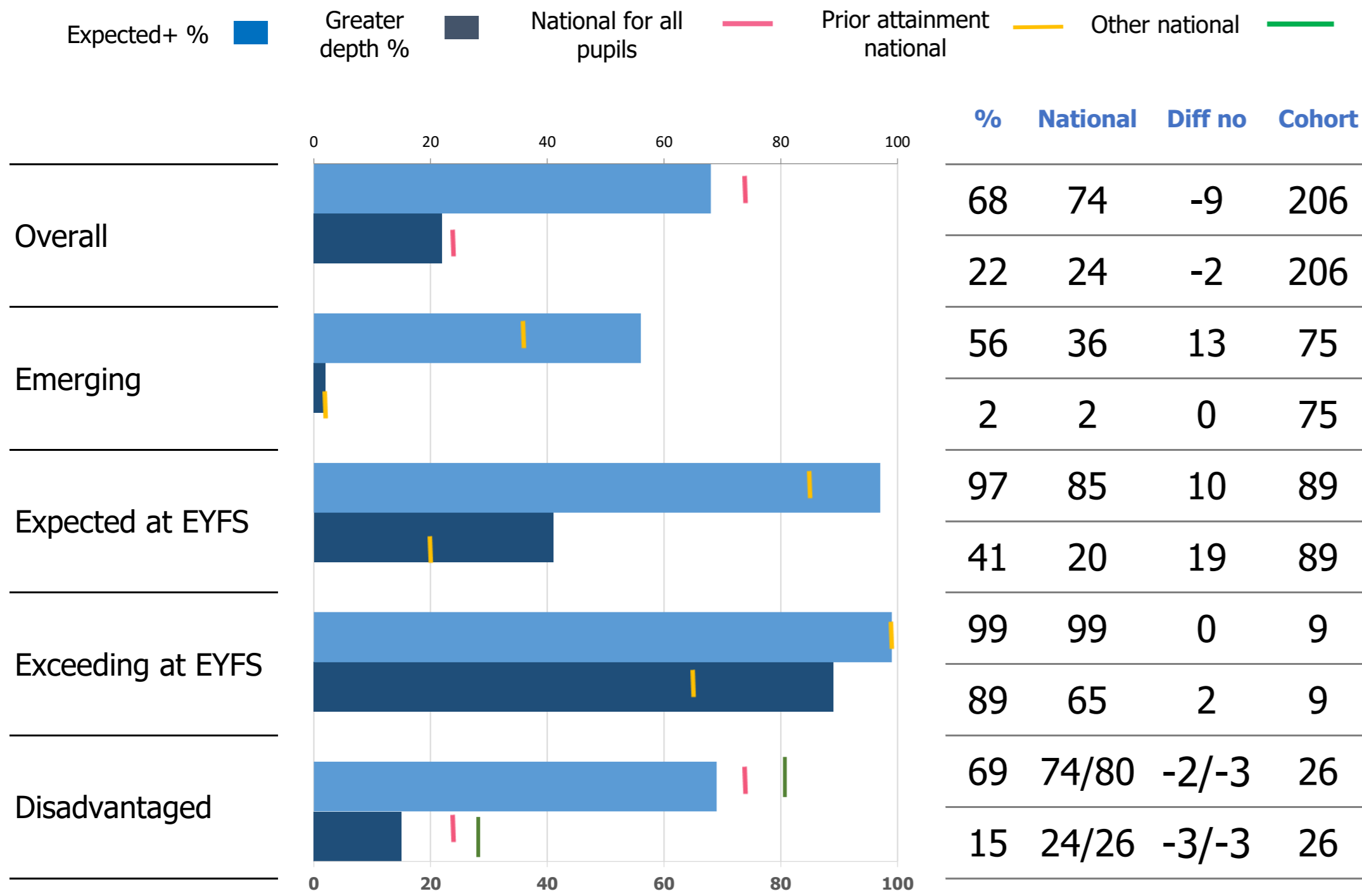
Science



Note: Disadvantaged nationals are shown as all/other

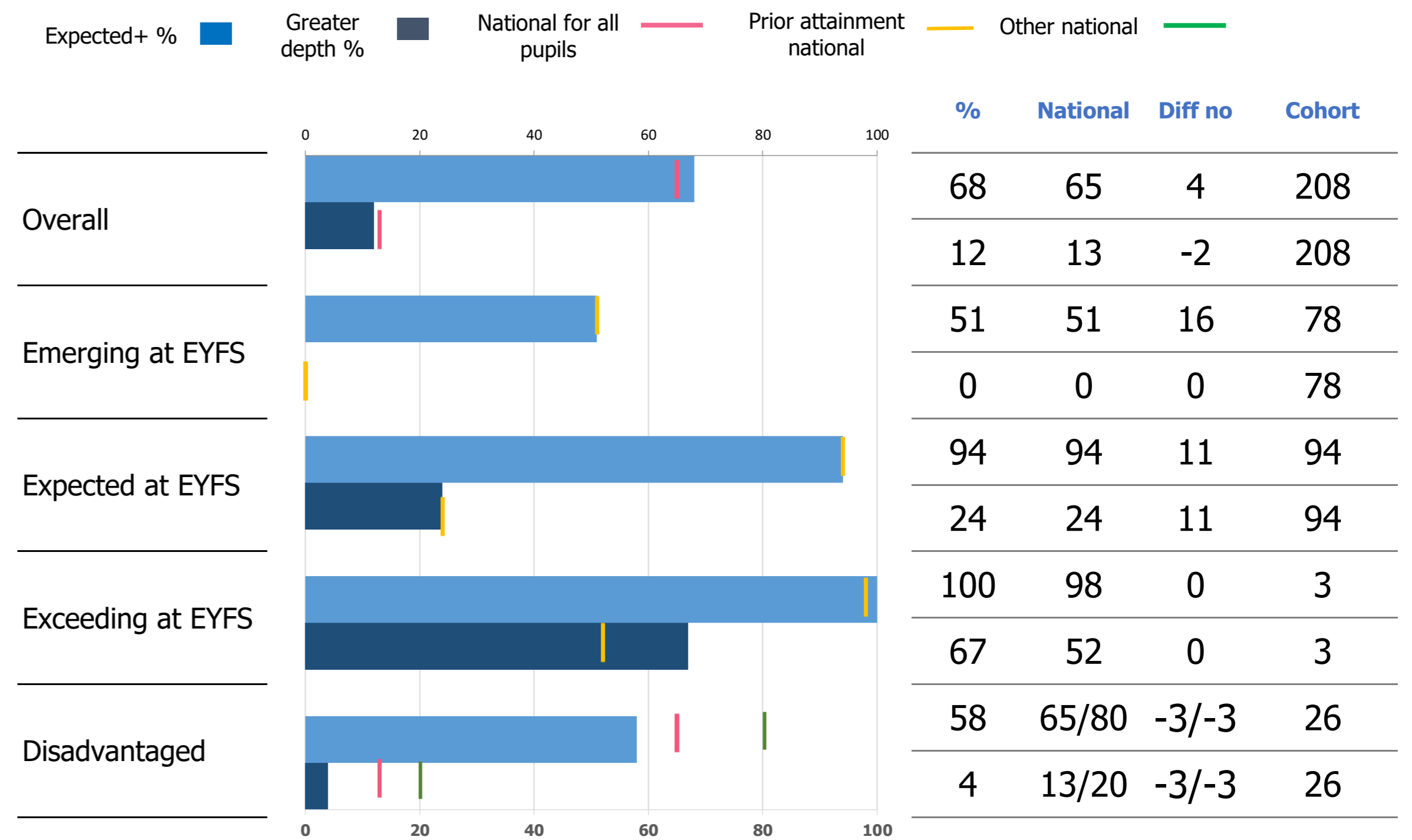
Science data is based on teacher assessments. Users should be cautious when using this data.

### Reading



Note: Disadvantaged nationals are shown as all/other

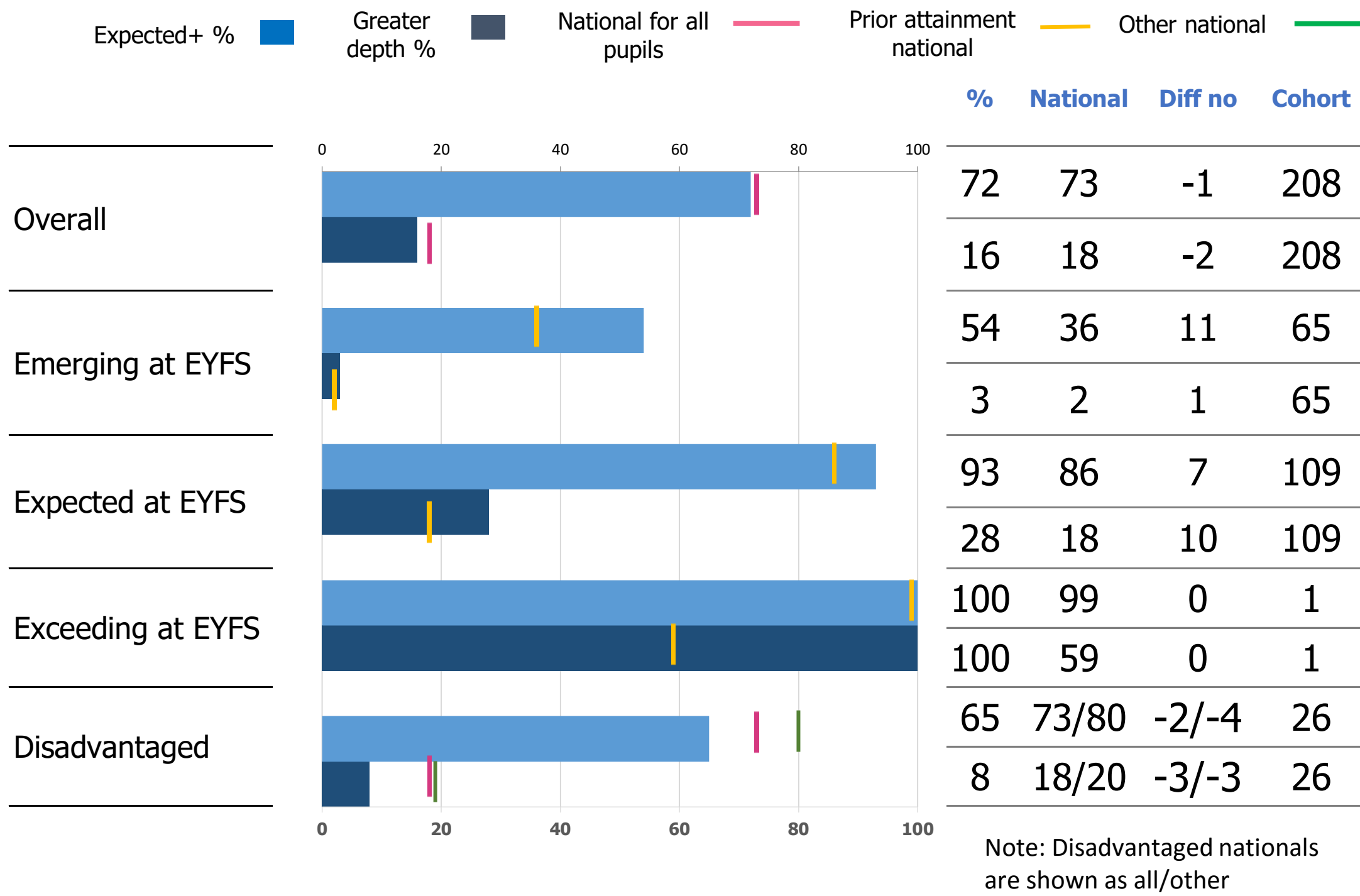
### Writing



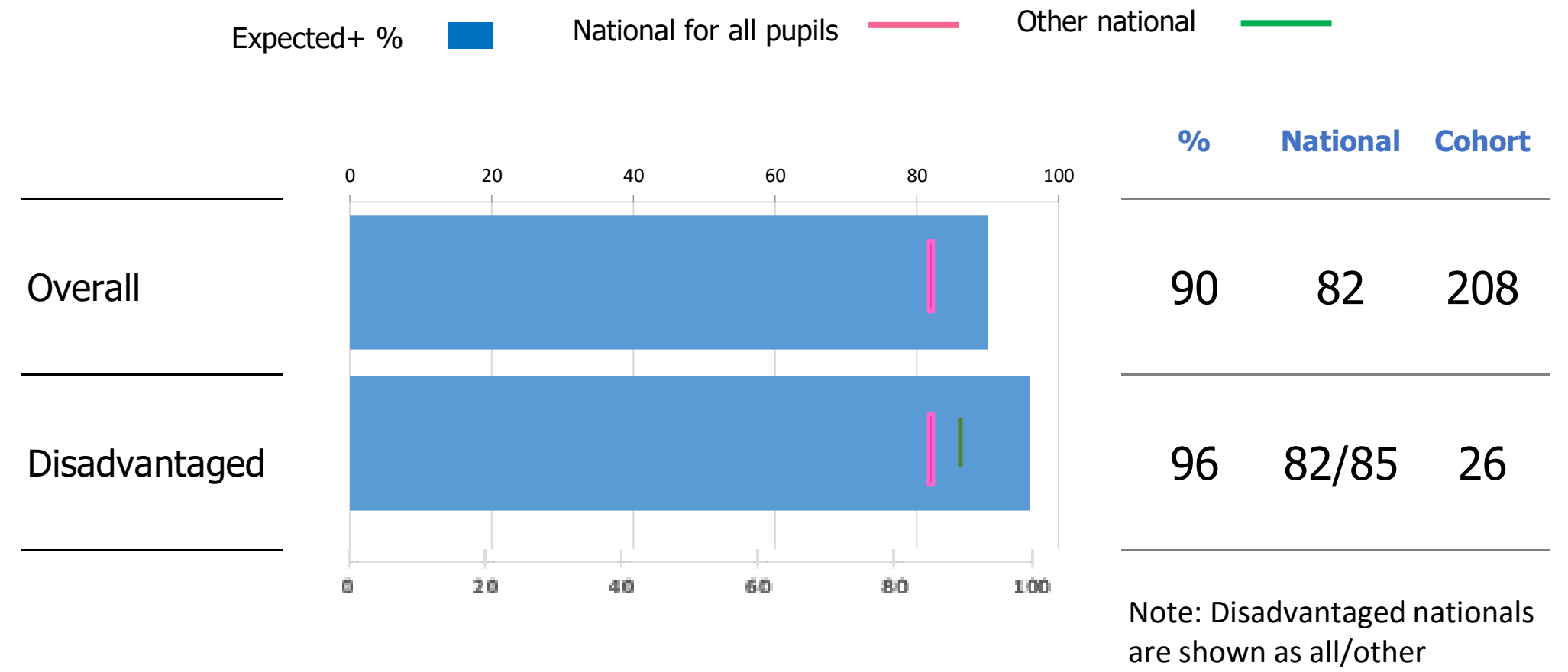
Note: Disadvantaged nationals are shown as all/other



### Mathematics



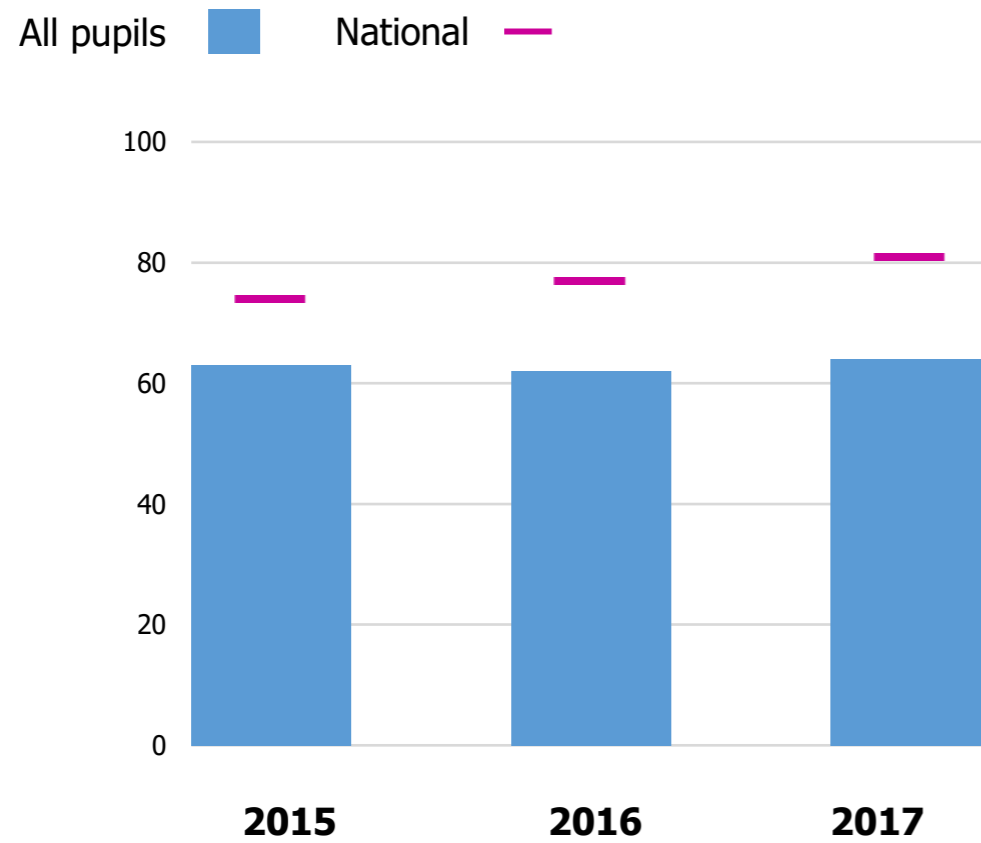
### Science



## Phonics

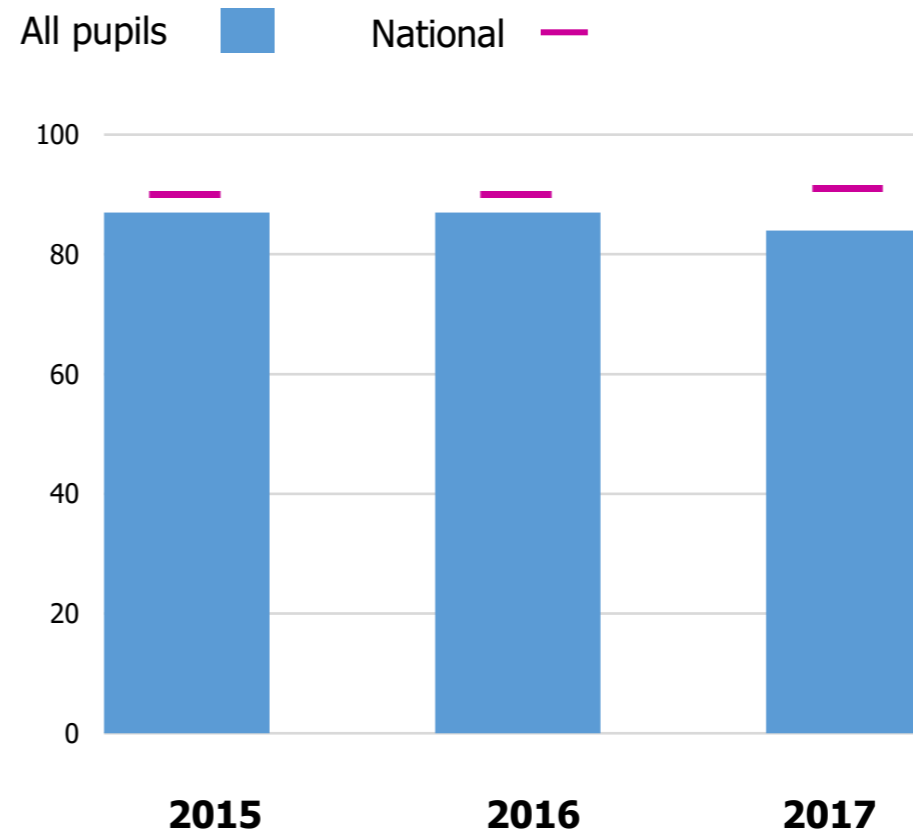
Proportion meeting the expected standard

Year 1



%	63	62	64
National	74	77	81
Cohort	12	15	10

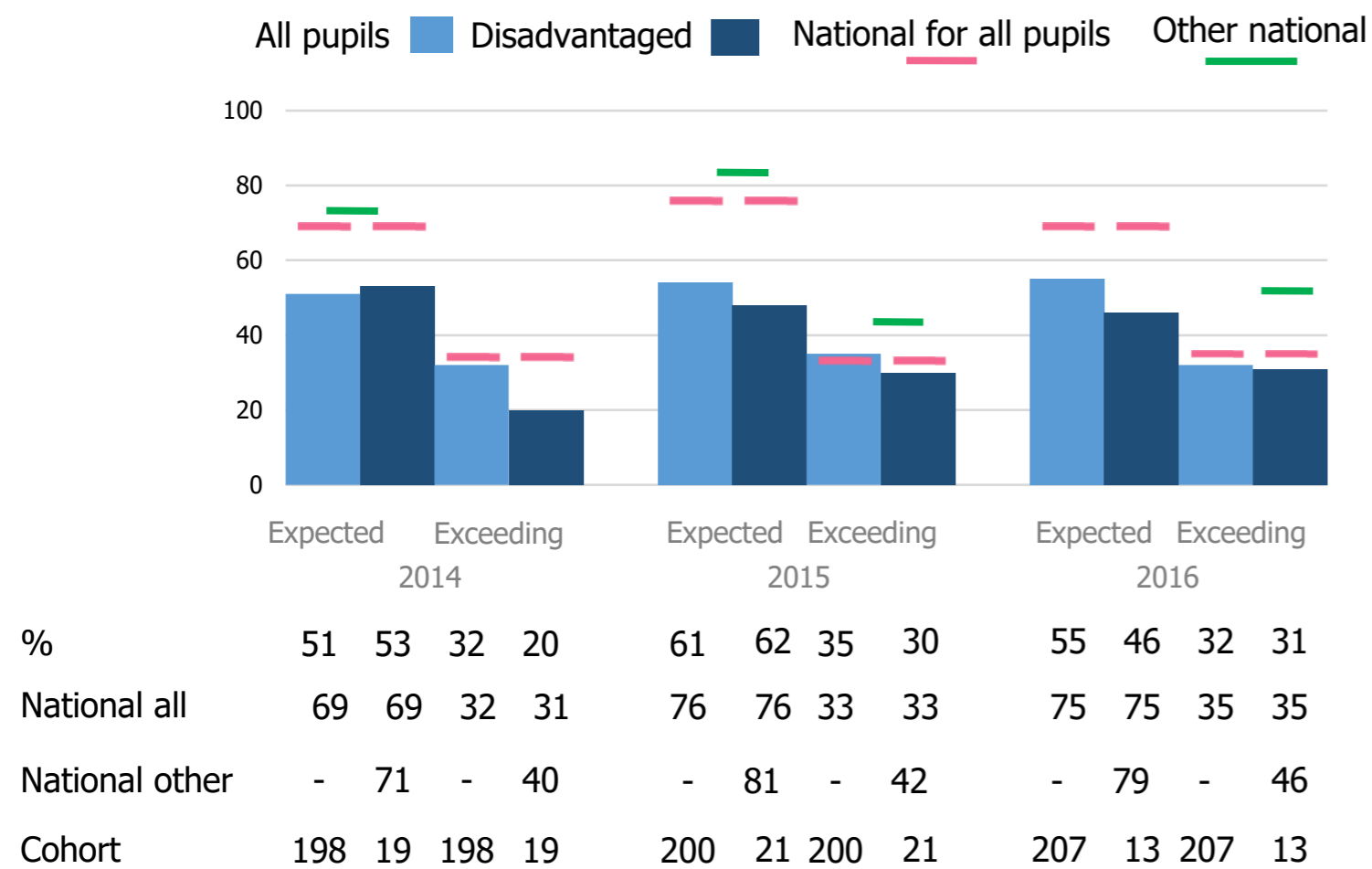
By end of Year 2



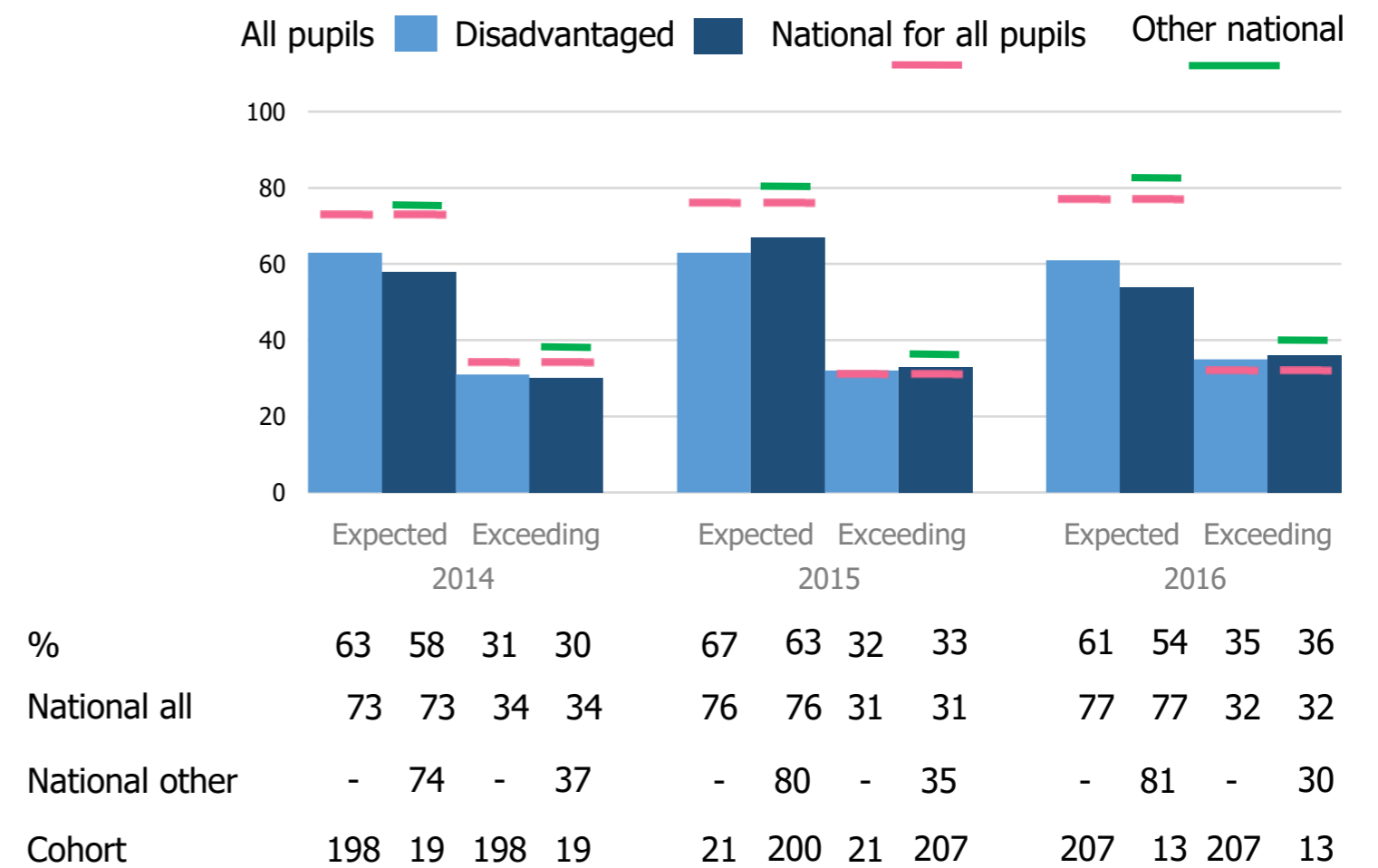
%	87	87	84
National	90	90	91
Cohort	15	15	10

## Early Years Foundation Stage Profile

% good level of development



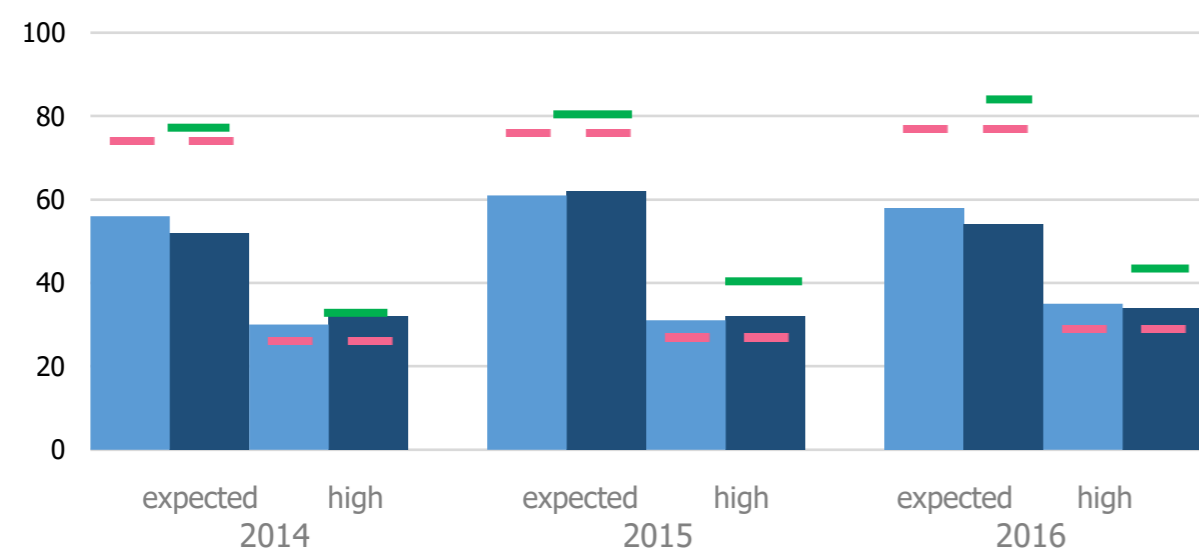
Mathematics % expected +



## Early Years Foundation Stage Profile

Reading % expected +

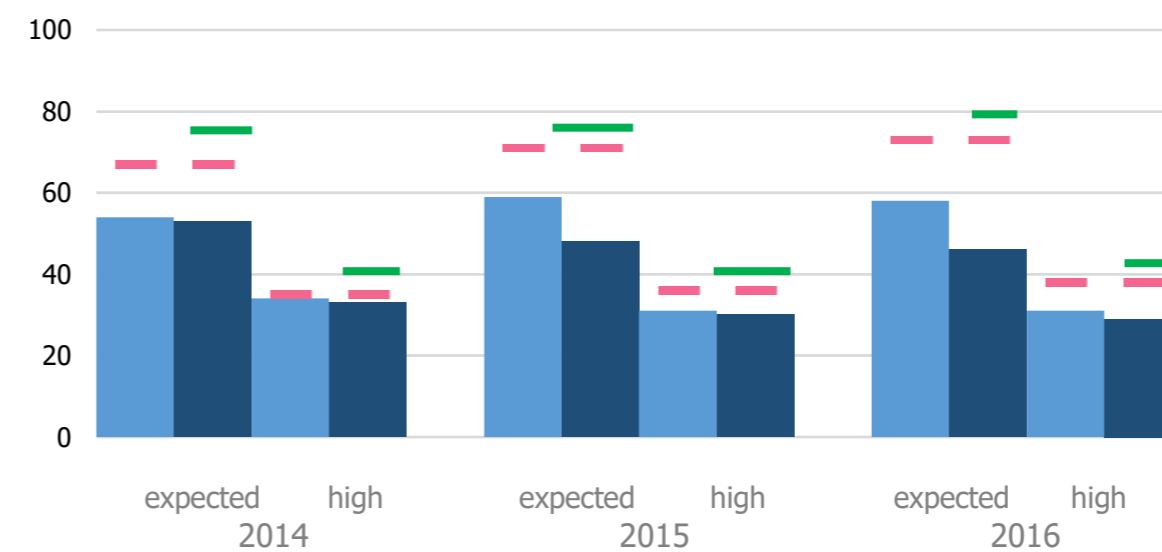
All pupils Disadvantaged National for all pupils Other national



%	56	52	30	32	61	62	31	32	58	54	35	34
National all	74	74	26	26	76	76	27	27	77	77	29	29
National other	-	75	-	26	-	79	-	40	-	82	-	41
Cohort	198	19	198	19	200	21	200	21	207	13	207	13

Writing % expected +

All pupils Disadvantaged National for all pupils Other national



%	54	53	34	33	59	48	31	30	58	46	31	29
National all	67	67	35	35	71	71	36	36	73	73	38	38
National other	-	76	-	40	-	75	-	40	-	79	-	41
Cohort	198	19	198	19	200	21	200	21	207	13	207	13